

Context

Main objective of the project	Exchange of Good Practices
Project Title	Från ord till handling för nationella minoriteters rättigheter till tvåspråkig utbildning - Främja och säkerställa tvåspråkig utbildning för nationella minoriteter med minoritetsspråket finska i förskola, förskoleklass och skola
Project Acronym	NMRTU
Project Start Date (yyyy-mm-dd)	2020-09-01
Project Total Duration	34 months
Project End Date (yyyy-mm-dd)	2023-06-30
National Agency of the Applicant Organisation	SE01 Swedish Council for Higher Education
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Sweden has accordingly to The Council of Europe's recommendations strengthened the Rights of National Minorities through legislation (Resolution CM/Res CMN (2018) 9 on the implementation of the Framework Convention for the Protection of National Minorities of Sweden).

The City of Gothenburg's Preschool and Compulsory School administrations are the two largest municipal administrations in Sweden and the Preschool administration has been offering bilingual education in Finnish and Swedish since 2019. The Administration of Compulsory School in Gothenburg is going to start bilingual education in autumn 2020. It is therefore of great interest to the project partners of Gothenburg city to learn from other countries how they organize their bilingual education.

To Finland, the project has importance, because the multilingualism is increasing as immigration in Finland increases. Despite established and solid work on bilingual teaching and education, Finland is interested in how Sweden approach multilingualism. The City of Gothenburg has worked with translanguaging since 2018 with the aim of developing knowledge of multilingualism, translanguaging and how to work strategically in using the children's and pupils' multilingual resources in teaching.

The project aims to develop high-quality bilingual education in preschool, preschool class and school in national minority language Finnish and to increase knowledge of the language, culture and living conditions of the national minority, as well as develop language-enhancing working methods that promote the rights of national minorities. The project aims also to contribute to sustainability in multilingual education based on equality, quality and social sustainability in the spirit of Agenda 2030.

A joint multi-year EU project with the cities of Helsinki, Vaasa (associate partner), and Tallinn but also with the universities Åbo Academy - University of Vaasa, Helsinki, Tallinn and the University of Gothenburg (associate partner) is planned.

Cities of Vaasa and Helsinki have language immersion elementary schools and bilingual day care centers for children in ages 1-6. The University of Helsinki contributes with research

done in Sweden's Finnish context in Sweden pointing out the vulnerabilities in the realization of language and educational rights of the Finnish-speaking minority. The research focuses on language policy, linguistic diversity and social justice in education and this expertise specifically covers educational context in Sweden and Finland.

Åbo Academy contributes with Minority studies as a strategic research profile and endeavors to be an active research agent within a Europe as the emergence of multicultural and multilingual societies puts pressure on individual European nations to find new mechanisms to addressing social, ethical, legal and educational issues that embrace and include a multitude of different communities.

Estonia has a wide experience to meet the needs of a large Russian domestic minority and the City of Tallinn and the University of Tallinn can share their experiences and language learning methods.

Activities and methods to be used in the project

- Learning, Teaching, Training event on the local practices of the cities and universities; exchange of and learning from partners experiences in dealing with the lead questions.
- Analyzing the Lead questions based on research and existing practices.
- Resulting in feedback for the host and in input and inspiration for the visiting parties through follow-up meetings, analysis and conclusions after each training opportunity.
- Digital survey after each partner visit to follow up on impact and project goals.
- Producing thematic report on the analyzed tools and instruments.
- Develop method support for tutorial/supervision of the activities based on goals and purpose is done by the universities in collaboration with partners.

The outcome to the project participants of Gothenburg city is to develop their knowledge and to have the right conditions for communication to be able to offer bilingual education of high quality in Finnish and Swedish. And to the project partners, in return, to develop their knowledge of teaching and learning in multilingual context in order to have better conditions for developing multilingual education and to be able to offer socially equal living conditions.

The project therefore selected the sectoral priority SCHOOL EDUCATION - Strengthening the profiles of the teaching professions - to the most relevant objectives of the project. According to the purposes of the project, the HORIZONTAL priority - Social and educational value of European Cultural heritage was thus selected as the additional priority of the project.

Applicant Organisation

Organisation ID	Legal name	Country
E10018022	Göteborgs stad, Grundskoleförvaltningen	Sweden

Partner Organisations

No	Organisation ID	Legal name	Country
1	E10206614	TALLINN UNIVERSITY	Estonia
2	E10018033	Göteborgs Stad, Förskoleförvaltningen	Sweden
3	E10209507	HELSINGIN YLIOPISTO	Finland
4	E10209161	ABO AKADEMI	Finland
5	E10195898	HELSINGIN KAUPUNKI	Finland
6	E10033987	Tallinna Haridusamet	Estonia

Project Budget Summary

Budget Items	Grant
Project Management and Implementation	68.000,00 EUR
Transnational Project Meetings	43.700,00 EUR
Learning, Teaching, Training Activities	41.820,00 EUR
Exceptional Costs	10.125,00 EUR
Total Grant	163.645,00 EUR

Transnational Projects Meetings

ID	Meeting Title	No. of Participants	Grant
1	Project management meeting 5	16	6.900,00 EUR
2	Wrapping up, Project management meeting 6	16	9.200,00 EUR
3	Project management meeting 2	16	8.050,00 EUR
4	Project management meeting 3	16	5.750,00 EUR
5	Project management meeting 4	16	8.050,00 EUR
6	Project management meeting 1	16	5.750,00 EUR
Total			43.700,00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	8.840,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	8.840,00 EUR
C2	Short-term joint staff training events	6.740,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	6.740,00 EUR
C3	Short-term joint staff training events	6.095,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	6.095,00 EUR
C4	Short-term joint staff training events	7.025,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	7.025,00 EUR
C5	Short-term joint staff training events	7.025,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	7.025,00 EUR
C6	Short-term joint staff training events	6.095,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	6.095,00 EUR
Total		41.820,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	41.820,00 EUR

Exceptional Costs

ID	Description and Justification	Grant
1	Cost related to quality online/forum for distance project meetings ant LTT (in case it is needed) 2500 euro	1.875,00 EUR
2	Facilitation of 5 LTT x 3 says a 290 euro/day = 4350 plus 2 Days of preparation for each LTT x 5 LTT = 2900 euro. Plus travelexpences and subsistence for the facilitator 750 euro x 5 LTT = 3750 euro. Total sum = 11 000 euro.	8.250,00 EUR
Total		10.125,00 EUR

Budget per Participating Organisation

Organisation	Country of Organisation	Grant
Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Sweden	40.865,00 EUR
TALLINN UNIVERSITY (E10206614, EE)	Estonia	17.865,00 EUR
Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	Sweden	26.800,00 EUR
HELSINGIN YLIOPISTO (E10209507, FI)	Finland	17.385,00 EUR
ABO AKADEMI (E10209161, FI)	Finland	18.150,00 EUR
HELSINGIN KAUPUNKI (E10195898, FI)	Finland	19.950,00 EUR
Tallinna Haridusamet (E10033987, EE)	Estonia	22.630,00 EUR

Budget Details per Participating Organisations (Göteborgs stad, Grundskoleförvaltningen (E10018022, SE))

Budget Items	Grant
Project Management and Implementation	17.000,00 EUR
Transnational Project Meetings	6.900,00 EUR
Learning, Teaching, Training Activities	6.840,00 EUR
Exceptional Costs	10.125,00 EUR
Total Grant	40.865,00 EUR

Budget Details per Participating Organisations (TALLINN UNIVERSITY (E10206614, EE))

Budget Items	Grant
Project Management and Implementation	8.500,00 EUR
Transnational Project Meetings	5.750,00 EUR
Learning, Teaching, Training Activities	3.615,00 EUR
Total Grant	17.865,00 EUR

Budget Details per Participating Organisations (Göteborgs Stad, Förskoleförvaltningen (E10018033, SE))

Budget Items	Grant
Project Management and Implementation	8.500,00 EUR
Transnational Project Meetings	6.900,00 EUR
Learning, Teaching, Training Activities	11.400,00 EUR
Total Grant	26.800,00 EUR

Budget Details per Participating Organisations (HELSINGIN YLIOPISTO (E10209507, FI))

Budget Items	Grant
Project Management and Implementation	8.500,00 EUR
Transnational Project Meetings	5.750,00 EUR
Learning, Teaching, Training Activities	3.135,00 EUR
Total Grant	17.385,00 EUR

Budget Details per Participating Organisations (ABO AKADEMI (E10209161, FI))

Budget Items	Grant
Project Management and Implementation	8.500,00 EUR
Transnational Project Meetings	5.750,00 EUR
Learning, Teaching, Training Activities	3.900,00 EUR
Total Grant	18.150,00 EUR

Budget Details per Participating Organisations (HELSINGIN KAUPUNKI (E10195898, FI))

Budget Items	Grant
Project Management and Implementation	8.500,00 EUR
Transnational Project Meetings	5.750,00 EUR
Learning, Teaching, Training Activities	5.700,00 EUR
Total Grant	19.950,00 EUR

Budget Details per Participating Organisations (Tallinna Haridusamet (E10033987, EE))

Budget Items	Grant
Project Management and Implementation	8.500,00 EUR
Transnational Project Meetings	6.900,00 EUR
Learning, Teaching, Training Activities	7.230,00 EUR
Total Grant	22.630,00 EUR

Timetable

Note that Transnational Project Meetings, Intellectual Outputs, Multiplier Events and Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form.

ID	Activity Type	Starting Period	Description
1	Multiplier Event		
2	Transnational Projects Meeting	09-2020	Project management meeting 1
3	Short-term joint staff training events	11-2020	Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa
4	Transnational Projects Meeting	03-2021	Project management meeting 2
5	Short-term joint staff training events	04-2021	Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki
6	Transnational Projects Meeting	11-2021	Project management meeting 3
7	Short-term joint staff training events	11-2021	Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg
8	Transnational Projects Meeting	03-2022	Project management meeting 4
9	Short-term joint staff training events	04-2022	Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn
10	Transnational Projects Meeting	09-2022	Project management meeting 5
11	Short-term joint staff training events	10-2022	Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki
12	Short-term joint staff training events	03-2023	Implementation and dissemination of the results of the project, Gothenburg
13	Transnational Projects Meeting	06-2023	Wrapping up, Project management meeting 6

Participating Organisations

Please note that the Organisation ID has replaced the PIC as the unique identifier for the organisation to apply for Erasmus+ and European Solidarity Corps actions managed by National Agencies. Organisations that have a PIC and have previously applied for funding in these programmes through the National Agencies have been assigned an Organisation ID automatically. Please use the Erasmus+ and European Solidarity Corps platform to check an Organisation ID, update information linked to it or register a new organisation: <https://webgate.ec.europa.eu/erasmus-esc/organisation-registration>

Applicant Organisation

Organisation ID	E10018022
Legal name	Göteborgs stad, Grundskoleförvaltningen
Legal name (national language)	Göteborgs stad, Grundskoleförvaltningen
National ID (if applicable)	2120001355
Address	Gamlestadstorget 5
Country	Sweden
P.O. Box	Box 1015

Postal Code	405 21
City	Göteborg
Website	www.goteborg.se
Telephone	+46313650000

Profile

Type of Organisation

Local Public body

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (Göteborgs stad, Grundskoleförvaltningen)

Gender	Male
First Name	Bengt
Family Name	Randén
Position	Director of Administration
Email	bengt.randen@grundskola.goteborg.se
Telephone	+46313673307
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (Göteborgs stad, Grundskoleförvaltningen)

Gender	Female
First Name	Hanna
Family Name	Leppänen Ahonen
Position	Coordinator
Email	hanna.leppanen.ahonen@grundskola.goteborg.se
Telephone	+46725825391
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group)

BACKGROUND

The City of Gothenburg is a part of the Administrative area of Finnish language, which means that the city is obliged to provide the Finnish language and the Swedish Finnish culture with enhanced protection and support in accordance with the Act on National Minorities and Minority Languages (2009: 724).

The Act on National Minorities and Minority Languages (the Minorities Act) has been revised and from 1 January 2019 the city's obligations towards the rights of national minorities have been strengthened and become even clearer. For example, all municipalities in Sweden are now required to adopt goals and guidelines for their minority policy work. The Minority Act contains provisions on enhanced protection for Finnish, Meänkieli and Sami, respectively, which are regarded as languages with a historical geographical connection. In administrative areas, among other things, the right to pre-school and other educational activities and the right to care for the elderly in these minority languages have been strengthened.

Preschool and school are important arenas in democracy work to protect and promote the national minority languages and promote the ability of the national minorities to maintain and develop their cultural identity.

THE PRESENTATION OF ORGANISATION/GROUP:

The Administration of Compulsory School in Gothenburg is a municipal organization which educates pupils from the age of 6 up to 16. The organization consists of compulsory schools, compulsory schools for pupils with learning disabilities, preschool classes and leisure-time centres. The organization gives education to 46 000 pupils in the municipality's 146 schools. A total of about 8000 employees are working within the organization most of which teachers.

The Administration of Compulsory School is going to start bilingual education in Finnish and Swedish in autumn 2020. Because the city of Gothenburg is the third municipality in Sweden that gives bilingual education, and the organization doesn't have previous experience of bilingual teaching and how to organize it, it is of great interest to us to learn from other countries how they have organized their bilingual education.

The group:

Amount principals attending: 2.

Amount teachers attending: 2.

Amount other personnel attending: 3-4, including project leader.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Specialist knowledge of national minorities rights regarding preschool, school and bilingualism. Specialist knowledge of human rights.

The focus is to increase knowledge in minority rights and bilingual education both among managers, personal and parents/guardians. This because it is often a problem that other than highly educated parents don't have sufficient knowledge about the benefits of bilingual education and therefore don't enroll their children in bilingual programs.

There is also a need to highlight the importance of the minority rights and increase quality in the education in order to support children belonging to national minorities in their language development in their national minority language and promote in their development of a cultural identity. Working together from a 1-16 (17) perspective and transnational will enrich the preschools work for higher equality in bilingual education (Finnish and Swedish). The transnational partnership will together highlight the importance of minority rights both from the local context and the European dimension of the work.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Preschool and elementary school administrations are new administrations in the City of Gothenburg since June 2018. The organisation has not participated as a central organisation as Grundskoleförvaltning (the Primary and Secondary school administration of Gothenburg) in a Strategic partnership for school education (KA201), which means that the organisation has not participated in a European Union granted project in the 3 years preceding this application.

Preschools and elementary schools in Gothenburg have thus in previous districts participated in a number of EU funded projects / exchanges over the years. Experience exists.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

Organisation ID

E10206614

Legal name

TALLINN UNIVERSITY

Legal name (national language)	
National ID (if applicable)	74000122
Address	Narva Road 25
Country	Estonia
Postal Code	10120
City	TALLINN
Website	www.tlu.ee
Telephone	+3726409101, +3726409140
Fax	+3726409116

Profile

Type of Organisation

Higher education institution (tertiary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	EE TALLINN05

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (TALLINN UNIVERSITY)

Title	Professor
Gender	Female
First Name	Karin
Family Name	Niglas
Position	Vice-Rector for Research
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Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (TALLINN UNIVERSITY)

Gender	Female
First Name	Tiia
Family Name	Õun
Department	School of Educational Sciences
Position	Director
Email	tiia.oun@tlu.ee
Telephone	+3726199701
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Tallinn University (TLU) is the third largest university in Estonia. Its main strengths lie in the fields of humanities and social sciences, but it also has a strong and constantly growing component of natural and exact sciences, as well as a notable tradition of teacher training and educational research. TLU supports the sustainable development of Estonia through high quality research and study, education of intellectuals, public discussions and promotion of academic partnership. It is acknowledged both locally and internationally for its role as a centre for research and education.

TLU incorporates 6 schools (including School of Educational Sciences) and 1 regional college. More than 7,500 students (9.5% of them international) are enrolled in TLU's bachelor, master and doctoral study programmes. Approximately 15,000 people also participate in further education and Open University studies each year. The university employs over 800 people, including nearly 400 researchers and lecturers. Compared to other HE institutions in Estonia, TLU has the greatest percentage of foreigners working as regular academic staff in Estonia.

Research in TLU is conducted in five focus fields: Educational innovation, Society and open governance, Digital and media culture, Cultural competences, Healthy and sustainable lifestyle. Each focus field is represented by a separate School, wherein the sixth School supports the rest with digital technologies and analytics.

TLU aims to adapt teaching and learning to the 21st century circumstances: the changing labour market, the rapidly renewing information environment, a society that expects more proactivity and creativity from everyone.

School of Educational Sciences is responsible for coordinating the teaching, research and development activities in education. It is also responsible for the academic sustainability in the field of education both in Tallinn University and Estonia in general.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

TLU School of Educational Sciences is the oldest academic unit in Tallinn University that conducts studies on the three levels of higher education, continuing education and research, development and creative activities in the following study areas: teacher education and educational sciences, non-formal education and career and counselling services for special educational needs. It offers number of study programs on the Bachelor's, Master's and Doctoral level including preschool pedagogy, primary school teacher, pedagogy, educational sciences, special pedagogy, inclusive education and social pedagogy.

There are four main study areas in School of Educational Sciences: Teacher Education and Educational Science;
Non-formal Education and Lifelong Learning;
Inclusive Education;
Educational Leadership and Innovation.

All teacher training programmes have a network and collaboration with big number of primary school and schools.

The academic personnel of the School of Educational Sciences also participates in the activities of the TLU Centre of Excellence in Educational Innovation and the Centre for Innovation in Education.

Key persons involved:

Tiiu Õun, Director of the School of Educational Sciences
Maire Tuul, Associate Professor of Early Childhood Education
Kerstin Kõöp, Lecturer of Early Childhood Education
Aino Ugaste, Professor of Early Childhood Education

Tallinn University's early childhood educators have been engaged in the topic of early language learning. In Estonia they have implemented a project funded by the Republic of Estonia Ministry of Education and Research called "Professional Teacher of Estonian in Russian Language Group" which is related to the introduction of early language learning in Russian-language kindergartens. They have been the coordinator of Nordplus project "Language Immersion and Teacher Training in Multicultural Kindergarten" in 2018 and in 2019. Within that project an international language learning network - LINEC - was established and an international joint course between universities was created. Project partners were University of Gothenburg and Åbo Akademi University.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2019	2019-1-EE01-KA201-051615	Tallinn University
Erasmus+	2019	2019-1-BE02-KA201-060202	vzw Katholiek Onderwijs Vlaanderen
Erasmus+	2019	2019-1-DE02-KA202-006210	Hessische Lehrkräfteakademie
Erasmus+	2017	2017-1-UK01-KA203-036723 (CE-17-0287)	UNIVERSITY OF THE WEST OF ENGLAND
Erasmus+	2017	2017-1-LI01-KA201-000080	REGIERUNG DES FURSTENTUMS LIECHTENSTEIN
COST Action	2018	AGA-CA17114-1-11274	Tallinn University
Erasmus+	2018	2018-1-UK01-KA203-048123	UNIVERSITY COLLEGE LONDON
Erasmus+	2018	2018-1-DE01-KA203-004253	HUMBOLDT-UNIVERSITAET ZU BERLIN
Erasmus+	2017	585587-EPP-1-2017-1-IL-EPPKA2-CBHE-JP	Kinneret Academic College in the Jordan Valley

Partner Organisations

Organisation ID	E10018033
Legal name	Göteborgs Stad, Förskoleförvaltningen
Legal name (national language)	Göteborgs Stad, Förskoleförvaltningen
Address	Gamlestadstorget 5
Country	Sweden
P.O. Box	1116
Postal Code	405 23
City	Göteborg
Website	www.goteborg.se
Telephone	+46313650000

Profile

Type of Organisation

Local Public body

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (Göteborgs Stad, Förskoleförvaltningen)

Gender	Female
First Name	Elisabeth
Family Name	Nord
Position	Director of Administration
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Telephone	+46313680388
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	Förskoleförvaltningen
Country	Sweden
P.O. Box	Box 1116
Postal Code	40523
City	Gothenburg

Contact Person (Göteborgs Stad, Förskoleförvaltningen)

Gender	Female
First Name	Johanna
Family Name	Jarl
Position	Operation developer
Email	johanna.jarl@forskola.goteborg.se
Telephone	+46725143710
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Municipal Preschools in the City of Gothenburg

As a rule, the preschool caters for children aged from 1 to 6 years. All children between the ages of 3 and 6 have the right to attend the preschool free of charge 525 hours a year. When children reach the age of one, they can attend preschool while parents/guardians are at work or studying. Educational childcare at a family day-care home is an alternative to preschool (a childminder receives a small group of children into their home). The municipality has ultimate responsibility for the preschool and the childcare at a family day-care home.

The Preschool Administration is responsible for around 400 municipal preschools, 110 family day care homes, and 20 open preschools, catering for around 25,000 children in Gothenburg. Around 6,000 people work at the Administration most of them are teachers.

The right to pre-school education in some of the minority language have 2019 been strengthened by new writings in Swedish laws. The City of Gothenburg is since 2011 a part of the "administrative area" for the Finnish language. According to the rights for minority languages the preschool administration in the City of Gothenburg today offers education in Finnish at 4 municipal preschools. The number of children varies from 1-23 children. The Preschool administration has employed a "roving" Finnish spoken preschool teacher that weekly meet approximately 40-50 children, in 20 different preschools.

The group:

Amount principals attending: 4.

Amount teachers attending: 4-8.

Amount other personnel attending: 2-3.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

THE PRESCHOOL CURRICULUM

The preschool curriculum acts as a guide for this form of early childhood care and education. The preschool should be based on democratic foundations. Essentially this involves the school staff creating an open and democratic climate where all children can experience both their own intrinsic value and that of others. Activities in the preschool should be characterised by pedagogical approaches where care, attention, socialisation and learning together form a whole.

The curriculum states that play is an important part of a child's development and learning. Children should have the opportunity of developing their cultural identity. Language development of the child is an important area in the preschool. The preschool should ensure that children with a mother tongue other than Swedish, receive the opportunity of developing both their Swedish language and their mother tongue. The curriculum states that the work of the preschool should be carried out in close and confidential cooperation with the home.

ACTIVITIES AND EXPERIENCES OF THE ORGANISATION

Principals that will take a part in the project have experience of bilingual work (Swedish and the minority language Finnish). The preschool administration has also several managers, principals and developers (key persons) with great experience in participating in EU-projects and quality and sustainability work.

Many of the preschools within the municipal have great experience in bilingual teaching in many different languages. This work may be interesting for the project's partners.

The minority language (Finnish) doesn't have to be a spoken language at home so the needs to take part in this education can be greater than today's demand. Protecting and promoting national minority languages and their cultures is part of pre-school governance documents.

There is a need to increase knowledge in minority rights and bilingual education both among managers, personal and parents/guardians. There is also a need to highlight the importance of to minority rights and increase quality in the education so children belonging to national minorities will be supported in their language development in their national minority language and promoted in their development of a cultural identity. Working together from a 1-16 (17) perspective and transnational will enrich the preschools work for higher equality in bilingual education (Finnish and Swedish). The transnational partnership will together highlight the importance of minority rights both from the local context and the European dimension of to the work.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

- 1) The Preschool administration is a new administration in the Gothenburg municipality (June 2018).
- 2) Preschools and elementary schools, in previous city districts administrations, have conducted and participated in several financed EU projects / exchanges over the years.
- 3) Parenthood 2.0 and Open the door for Reading; Erasmus + , TCA Contact Seminar. (these projects are finished).
- 4) Ongoing project - Project S2C (Scandinavian Sustainable Circular Construction). The preschool administration is this project 2018 and 2019.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

Organisation ID	E10209507
Legal name	HELSINGIN YLIOPISTO
Legal name (national language)	
National ID (if applicable)	03134717
Address	YLIOPISTONKATU 3
Country	Finland
P.O. Box	4
Postal Code	00014
City	HELSINGIN YLIOPISTO
Website	www.helsinki.fi
Telephone	+3582941911

Profile

Type of Organisation

Higher education institution (tertiary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	SF HELSINK01

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (HELSINGIN YLIOPISTO)

Title	Vice-Rector for Academic Affairs
Gender	Female
First Name	Sari
Family Name	Lindblom
Position	Vice-Rector for Academic Affairs
Email	vicepresident@helsinki.fi
Telephone	+358294120628
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (HELSINGIN YLIOPISTO)

Title	Post-doctoral researcher
Gender	Female
First Name	Tuuli
Family Name	From
Position	Post-doctoral researcher
Email	tuuli.from@helsinki.fi
Telephone	+358503110386
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The University of Helsinki (UH) is the oldest and largest institution of academic education in Finland, an international scientific community of 40,000 students and researchers. The University of Helsinki is also one of the best multidisciplinary research universities in the world and it is the only Finnish university to consistently rank in the top 100 of international university rankings. The University of Helsinki seeks solutions for global challenges and creates new ways of thinking for the best of humanity. Through the power of science, the University has contributed to society, education and welfare since 1640.

The University of Helsinki employs approximately 7600 people of which 60% are teachers and researchers. The high-quality research carried out by the university creates new knowledge for educating diverse specialists in various fields, and for utilisation in social decision-making and the business sector. In 2017, University of Helsinki researchers produced 11,446 publications. Of peer-reviewed academic publications half are produced as a result of international cooperation.

University of Helsinki belongs to several international networks, one of them being UNA Europa, a network that is part of European Commission's "European Universities Initiative". In addition, UH is the only Finnish university to be a member of the League of European Research Universities, or LERU, an association of 23 leading European universities promoting the conditions and opportunities for basic research in Europe. Since the beginning of the current Erasmus+ period, UH has participated to over fifty Erasmus+ Key Action 2 projects.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

The Erasmus+ project is supported by the research group DIDIA and Swedish-medium Teacher Education at the Faculty of Educational Sciences at the University of Helsinki. The groups involved specifically emphasize themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language issues in education in their research and teaching.

DIDIA (Multilingual Didactics and Dialogs, PI Anna Slotte) is a research project consisting of five sub-projects that deal with multilingual didactics in different educational contexts in Finland. The research team consists of nine researchers at the Faculty of Education. Project website: <https://www.helsinki.fi/en/researchgroups/diversity-multilingualism-and-social-justice-in-education/projects/didia-multilingual-didactics-and-dialogs>.

DIDIA aims to promote positive attitudes, increase language competence, language awareness and strengthen the didactical knowledge about learning in multilingual contexts. The target group consists of teacher students, educational science students, teacher educators, teachers and students. The project develops didactic multilingual activities and analyzes them with focus on language attitudes and language use. The results will generate models and concepts in multilingual didactics, based on an updated, flexible and diverse view of language use and language teaching.

The key person responsible for the Erasmus+ project at the Faculty of Educational Sciences is post-doctoral researcher Tuuli From. From's research focuses on language policy, linguistic diversity and social justice in education and her expertise particularly covers the educational contexts in Sweden and Finland. As a part of her doctoral research, she has studied the position of Finnish language in independent Swedish Finnish schools in Sweden, pointing out the vulnerabilities in the realisation of language and educational rights of the Finnish-speaking minority. From will defend her thesis in June 2020 and currently works as a post-doctoral researcher in DIDIA project, at the Faculty of Educational Sciences, University of Helsinki.

Post-doctoral researcher in DIDIA (Multilingual Didactics and Dialogs) project, MA (Ed.), doctoral candidate (doctoral defence will take place in June 2020). From has been working in a number of research projects on bilingualism and linguistic diversity in education since 2011, with a particular emphasis on ethnographic methods. She was a core researcher in the Nordic Centre of Excellence Justice Through Education in the Nordic Countries (justed.org) during 2014-2019.

The DIDIA project is closely connected to the Swedish-medium Teacher Education Degree Programme at the Faculty of Education. The program has a particular emphasis on diversity, multilingualism and social justice.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
203 - Strategic Partnerships for higher education	2018	2018-1-NL01-KA203-038925	Maastricht University
203 - Strategic Partnerships for higher education	2018	2018-1-AT01-KA203-039303	BOKU, Wien
Strategic partnership for adult education	2018	2018-1-FI01-KA204-047308	University of Helsinki
Capacity Building in higher education	2018	598549-EPP-1-2018-1-LV-EPPKA2-CBHE-JP	Latvijas Universitate
203 - Strategic Partnerships for higher education	2018	2018-1-IT02-KA203-048522	International Centre for Veterinary Training and Information "F. Gramenzi" - CIFIV
201 - Strategic Partnerships for school education	2018	201 - Strategic Partnerships for school education	Holbæk Kommune
203 - Strategic Partnerships for higher education	2018	2018-1-SE01-KA203-039133	Södertörn University
Capacity Building in higher education	2018	2018-1-SE01-KA203-039061	University of Uppsala
201 - Strategic Partnerships for school education	2018	2018-1-EE01-KA201-047085	Tallinn University

203 - Strategic Partnerships for higher education	2018	2018-1-UK01- KA203-048276	Leeds Beckett University
201 - Strategic Partnerships for school education	2018	2018-1-DE03- KA201-047300	Humboldt University
201 - Strategic Partnerships for school education	2018	2018-1-ES01- KA201-050646	Universidad Pompeu Fabra
203 - Strategic Partnerships for higher education	2018	2018-1-DE01- KA203-004278	OTTO-VON-GUERICKE- UNIVERSITAET MAGDEBURG
203 - Strategic Partnerships for higher education	2018	2018-1-UK01- KA203-048123	UCL London
203 - Strategic Partnerships for higher education	2017	2017-1-NL01- KA203-035190	Erasmus Universiteit Rotterdam
201 - Strategic Partnerships for school education	2017	2017-1-DE03- KA201-035669	Leibniz-Institut für die Pädagogik der Naturwissenschaften und Mathematik an der Universität Kiel
203 - Strategic Partnerships for higher education	2017	2017-1-ES01- KA201-038220	Universidad Pompeu Fabra
KA3 - Policy experimentations	2017	582955-EPP-1- 2016-2-LT- EPPKA3-PI- POLICY	Lietuvos Vaiku Ir Jaunimo Centras VI
201 - Strategic Partnerships for school education	2017	2017-1-CY01- KA201-026775	ANOIKTO PANEPISTIMIO

				KYPROU (OPEN UNIVERSITY OF CYPRUS)
Capacity Building in higher education	2017	585884-EPP-1-2017-1-FI-EPPKA2-CBHE-JP		University of Helsinki
203 - Strategic Partnerships for higher education	2017	2017-1-FR01-KA203-037353		YNCREA Hauts de France
Capacity Building in higher education	2017	586157-EPP-1-2017-1-TH-EPPKA2-CBHE-JP		Prince of Songkla University
201 - Strategic Partnerships for school education	2019	2019-1-UK01-KA201-061508		University of Hull
201 - Strategic Partnerships for school education	2019	2019-1-EE01-KA201-051615		Tallinn University
201 - Strategic Partnerships for school education	2019	2019-1-PT01-KA201-060830		Universidade de Aveiro
203 - Strategic Partnerships for higher education	2019	2019-1-PL01-KA203-065746		University of Warsaw
203 - Strategic Partnerships for higher education	2019	2019-1-SE01-KA203-060569		Uppsala University
203 - Strategic Partnerships for higher education	2019	2019-1-UK01-KA203-061567		School of Education, Communication and Social Sciences,

			Newcastle University (UNEW), Newcastle Upon Tyne (UK)
Knowledge Alliances	2019	612639-EPP-1- 2019-1-ES- EPPKA2-KA	University of Salamanca
Capacity Building in higher education	2019	598367-EPP-1- 2018-1- SE- EPPKA2-CBHE- JP	Linköpings Universitet

Partner Organisations

Organisation ID	E10209161
Legal name	ABO AKADEMI
Legal name (national language)	Åbo Akademi University
National ID (if applicable)	02463121
Address	DOMKYRKOTORGET 3
Country	Finland
P.O. Box	000

Postal Code	20500
City	ABO
Website	
Telephone	+35822154100
Fax	+35822517553

Profile

Type of Organisation

Higher education institution (tertiary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

No

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	SF TURKU02

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (ABO AKADEMI)

Title	Vice Rector
Gender	Male
First Name	Stefan
Family Name	Willför
Position	Vice Rector
Email	stefan.willfor@abo.fi
Telephone	+358405047904
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (ABO AKADEMI)

Gender	Female
First Name	Siv
Family Name	Björklund
Position	Professor i Språkbad, Utbildningsplanerare
Email	siv.bjorklund@abo.fi
Telephone	+358503432942
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Åbo Akademi University (ÅAU) in Turku and Vaasa, Finland is an internationally acknowledged research university with an extensive responsibility for preserving the Swedish educational and cultural heritage as the only Swedish-speaking multi-disciplinary university in Finland. Due to the Swedish language and the university's location on the South-West and West coast, ÅAU also serves as a bridge for collaboration in research and education between Finland and other Nordic states.

ÅAU employs 1,200 staff and provides high quality education to 5,500 undergraduate and 780 postgraduate students, of whom 500 postgraduate students (64%) are awarded Masters Degrees and around 70 students (9%) graduate with Doctoral degrees per annum. The overall annual budget totals around 101 million euros, with an additional 40 million in external funding. The number of scientific publications averages 1,500 annually.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Minority research is one of the four strategic research areas of the Åbo Akademi University. As the only Swedish-medium University in Finland and given the societally minority position of Swedish in officially bilingual Finland, the research profile is simultaneously both natural and nationally unique. With the choice of minority studies as a strategic research profile Åbo Akademi University endeavours to be an active research agent within a Europe as the emergence of multicultural and multilingual societies puts pressure on individual European nations to find new mechanisms to addressing societal, ethical, legal and educational issues that embrace and include a multitude of different communities.

Concerning minority research, one of the significant issues is the relation between the languages and the national education system. As the only Swedish-medium University in Finland, Åbo Akademi University is responsible for providing teacher training in Swedish at all levels of the education system in Finland. The Faculty of Education and Welfare Studies at Åbo Akademi University conducts research in education and offers teacher training in Swedish, covering the entire field of early childhood education, basic education, upper secondary education, special education, adult education and higher education, as well as language immersion education. Thus, the discourse on minorities, language and education is an integral part of the research and studies at the Faculty.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
KA1, Erasmus +	2019	2019-1-FI01-KA103-060309	Åbo Akademi University
Joint Masters degree, Excellence in Analytical Chemistry (EACH)	2017	586571-EPP-1-2017-1-EE-EPPKA1-JMD-MOB	Åbo Akademi University, Tartu Ülikool
KA2, SHIFT – Evaluation of the Transfer of Training on Digital Competences by Teachers and Educational Support Staff to Foster Inclusion in the Classroom	2019	2019-1-ES01-KA201-064444	Universitat de Barcelona
KA2, Strategic partnerships, Online Platform for Vocational Education and Training	2017	2017-1-NO01-KA202-034139	NTNU
KA3, Policy reform, LINGUISTICALLY SENSITIVE TEACHING IN ALL CLASSROOMS (LISTiac)	2019	606695-EPP-1-2018-2-FI-EPPKA3-PI-POLICY	Åbo Akademi University
KA3, 61292 Support for policy reform – Initiatives for policy innovation - Social inclusion and common values: the contribution in the field of education and training	2019	EACEA 21/2018, Gender Awareness, Tackling Stereotypes in Education – GATE	Centre International d'Etudes Pedagogiques (CIEP)
Erasmus Mundus European Research and Educational Collaboration with Western Balkans (EUROWEB+)	2018	Year: 2014-18 552125-EM-1-2014-1-SE-ERA	Mälardalens högskola

Erasmus Charter for Higher Education

2019

 MUNDUS-
EMA21

 Year: 2014-2020
29376-EPP-1-
2014-1-FI-
EPPKA3-ECHE

Åbo Akademi University

Partner Organisations

Organisation ID	E10195898
Legal name	HELSINGIN KAUPUNKI
Legal name (national language)	HELSINGFORS STADCITY OF HELSINKI
National ID (if applicable)	02012566
Address	POHJOIS ESPLANADI 15-17
Country	Finland
P.O. Box	000
Postal Code	00099
City	HELSINGIN

Website

<http://www.hel.fi>

Telephone

+35893101641

Fax

+358 9 655 783

Profile

Type of Organisation

Regional Public body

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (HELSINGIN KAUPUNKI)

Title	Executive Director
Gender	Female
First Name	Liisa
Family Name	Pohjolainen
Position	Executive Director, Education Division, City of Helsinki
Email	liisa.pohjolainen@hel.fi
Telephone	+358931086200
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (HELSINGIN KAUPUNKI)

Gender	Female
First Name	Satu
Family Name	Koistinen
Position	Head of Bilingual Education and Foreign Languages, Education Department, City of Helsinki
Email	satu.koistinen@hel.fi
Telephone	+358931023444
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The Education Division in Helsinki provides educational services yearly for over 140 000 learners in Helsinki. There are 13 000 different educational services professionals working in 700 different locations in Helsinki. The amount of learners in in early childhood education and preschool education is 25 000, 40 000 in comprehensive education and 26 000 in upper secondary and vocational education and public education work.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

The Education Division in Helsinki has widely experience in international cooperation within the Erasmus+ projects as well in project financed by the city itself.

Bilingual education - Language immersion, Language enrichment teaching and overall Language teaching strategies for all ages from early childhood to upper classes.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?
Helsinki has had a number of international projects, some of which are financed under their own auspices. Preschools and elementary schools in Helsinki have previously participated in a number of EU-funded projects, exchanges over the years, but currently have no ongoing projects within KA201 - Strategic Partnerships for School Education. Experience is available.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

Organisation ID	E10033987
Legal name	Tallinna Haridusamet
Legal name (national language)	Tallinna Haridusamet
National ID (if applicable)	75014289
Address	Estonia pst 5a
Country	Estonia
Postal Code	10143
City	Tallinn
Website	www.haridus.ee
Telephone	+3726404590
Fax	+3726404589

Profile

Type of Organisation

Local Public body

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (Tallinna Haridusamet)

Gender	Male
First Name	Andres
Family Name	Pajula
Position	Head of the Tallinn Education Department
Email	Andres.Pajula@tallinnlv.ee
Telephone	+3726404590
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (Tallinna Haridusamet)

Gender	Female
First Name	Kadri
Family Name	Ausmaa
Position	International relations specialist
Email	Kadri.Ausmaa@tallinnlv.ee
Telephone	+3726401979
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Tallinn is the capital and largest city of Estonia, situated on the northern coast of the country, with a population of 440 000 people.

Municipal education in Tallinn is coordinated by Tallinn Education Department (Tallinna Haridusamet).

Tallinn Development Plan 2020-2030 focuses on happy pupils who are aware of their strengths, desires and opportunities, and have developed a flexible learning path with a variety of options. The high quality of the learning path in field is the basis for the future competitiveness of the pupil.

At state and Tallinn city level, the Estonian Lifelong Learning Strategy 2020 guides the long-term developments. The general goal of drafting the Lifelong Learning Strategy is to provide all people in Estonia with learning opportunities that are tailored to their needs and capabilities throughout their whole lifespan. To pursue the general goal, five strategic goals have been established: change in the approach to learning; competent and motivated teachers and school leadership; concordance of lifelong learning opportunities with the needs of labour market; a digital focus in lifelong learning; equal opportunities and increased participation in lifelong learning.

There are 194 municipal educational institutions in the administration field of Tallinn Education Department: 124 pre-school educational institutions (age group 0-7), 57 general education schools (age group 7-19) and 10 schools of extra-curricular activities (age group 4-19); Tallinn Learning Counselling Centre and Tallinn Teachers House.

Number of staff in Tallinn Education Department: 50.

The slogan of Tallinna Haridusamet, Tallinn Education Department, is "We learn everywhere!". Tallinn Education Department's main tasks are developing Tallinn educational policy, developing the network of municipal educational institutions, developing modern learning environment and creating conditions for successful learning and teaching activities by thinking about the needs of a learner, providing support system to educational institutions, school heads and teachers, to children and parents.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

The key persons from the Tallinn Education Department are the specialists of Tallinn Education Department, who have the competences and experience in advising educational institutions on educational organization issues and carrying out projects with external funding.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus + KA101	2018	„Kaasavate õppemeetodite rakendamine klassis/ rühmas“, projekti number 2016-1-EE01-KA101-017199	Tallinn Education Department
European Social fund ESF Meetme tegevus 2.1.2 Lapsehoiukohtade loomine ja teenusepakkumise toetamine 0–7-aastastele lastele, 2016	2017	Eriilmeliste lasteaiakohtade loomine Tallinna linna lasteasutustes; FA kood HA-17	Tallinn Education Department
European Regional Development programme. URBACT III	2018	URBACT on board - FA kood HA-33	City of Viladecans
ERF 9.1.2, 2016	2017	L. Koidula 23 hoone rekonstrueerimine lasteaiaks"	Tallinn Education Department
ERF Urbact programm III, 2014-2020	2017	IMPlémenting ACTions on Early School Leaving	City of Ghent
ESF 1.2.1, 2016	2017	Muutunud õpikäsitusega kool	Tallinn Education Department
ERF 9.1.2, 2016	2017	Pihlaka tn 10 hoone rekonstrueerimine lasteaiaks	Tallinn Education Department
ESF 1.2.1	2017	Õpime koos!	SA Innove

ERF Urbact programm III, 2014-2020	2017	Stay Tuned! Boosting the Frequency of Qualification	City of Ghent
ERF Urbact programm III, 2014-2021	2017	We Transfer Educational Innovation Network	City of Viladecans
Erasmus + mobility	2018	Õpime avatult	Tallinn Education Department
Baltic Sea Region Programme	2018	Innovative Strategies for Public Kitchens: Sustainability Toolkit across Baltic Sea Region – StratKIT	Helsinki University
ESF Meetme tegevus 1.5.3	2019	Ettevõtluse IduEDU – ettevõtlusõppe läbiviimise toetamine Tallinna koolides	Tallinn Education Department
ERF Meetme tegevus 9.1.2	2018	Järveotsa tee 33 hoone rekonstrueerimine lasteaiaks	Tallinn Education Department
Põhikoolivõrgu korrastamine perioodil 2014–2020”	2017	Tallinna Pääsküla Kooli rekonstrueerimine	Tallinn Education Department

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

SCHOOL EDUCATION: Strengthening the profiles of the teaching professions

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Social and educational value of European cultural heritage

Please comment on your choice of priorities.

CHOICE OF PRIORITIES:

The project aims to develop high-quality bilingual education in preschool, preschool class and school in national minority languages, increase knowledge of the languages, cultures and living conditions of the national minorities as well as develop language-enhancing working methods that promote the rights of national minorities and contribute to sustainability in multilingualism for all project participants based on equality, quality and social sustainability in the spirit of Agenda 2030.

The project has two purposes.

PURPOSE 1: Support the operations of the City of Gothenburg in offering high quality bilingual education finnish-swedish in preschool, preschool class and school in 1-17 perspectives. The common purpose is to increase project participants' knowledge of national minorities, minority language and multicultural identity, as well as teaching and learning in multilingual educational context in order to offer better socially equal living conditions.

PURPOSE 2: Give the administrations in the City of Gothenburg the right conditions for sustainable work with bilingual education (Finnish - Swedish) and offer better conditions to the project partners to develop multilingual education and socially equality conditions.

The project selected therefore the sectoral priority SCHOOL EDUCATION - Strengthening the profiles of the teaching professions - to the most relevant objectives of our project. According to the purposes of our project, the HORIZONTAL priority - Social and educational value of European Cultural heritage is relevant to our project and was thus selected as the additional priority of the project.

Please select up to three topics addressed by your project.

Quality Improvement Institutions and/or methods (incl. school development)

Inclusion - equity

Romas and/or other minorities

Project Description

Please explain the context and the objectives of your project as well as the needs and target groups to be addressed. Why should this project be carried out transnationally?

Sweden has accordingly to The Council of Europe's recommendations strengthened the Rights of National Minorities through legislation (Resolution CM/Res CMN (2018) 9 on the implementation of the Framework Convention for the Protection of National Minorities of Sweden).

The Administration of Compulsory School in Gothenburg is going to start bilingual education in Finnish and Swedish in autumn 2020. The city of Gothenburg is the third municipality in Sweden that gives bilingual education, and the organization doesn't have previous experience of bilingual teaching and how to organize it. The preschool administration has some experience and focuses on further developing their education and has the intention of raising the status of bilingual education. It is therefore of great interest to us to learn from other countries how they have organized their bilingual education.

The main reason why the project should be carried out transnationally and why we have chosen Finland and Estonia as partners is that Finland has come a long way in its research on bilingual teaching and education and has proven methods for its educators. Cities of Vaasa and Helsinki has language immersion elementary schools and bilingual day care centers for children in ages 1-6. The University of Helsinki is able to contribute with research done specifically in Sweden's Finnish context in Sweden, studies on the position of Finnish language in independent Sweden Finnish schools in Sweden, pointing out the vulnerabilities in the realisation of language and educational rights of the Finnish-speaking minority. The research focuses on language policy, linguistic diversity and social justice in education and this expertise specifically covers educational context in Sweden and Finland.

Åbo Academy is able to contribute with Minority research that is one of the four strategic research areas of the Åbo Akademi University. As the only Swedish-medium University in Finland and given the societally minority position of Swedish in officially bilingual Finland, the research profile is simultaneously both natural and nationally unique. With the choice of minority studies as a strategic research profile Åbo Akademi University endeavours to be an active research agent within a Europe as the emergence of multicultural and multilingual societies puts pressure on individual European nations to find new mechanisms to addressing societal, ethical, legal and educational issues that embrace and include a multitude of different communities.

Estonia has a wide experience to meet the needs of a large russian domestic minority and the City of Tallinn and the University of Tallinn are able to share their experiences and language learning methods. Tallinn University's early childhood educators have been engaged in the topic of early language learning. In Estonia they have implemented a project funded by the Republic of Estonia Ministry of Education and Research called "Professional Teacher of Estonian in Russian Language Group" which is related to the introduction of early language learning in Russian-language kindergartens. They have been the coordinator of Nordplus project "Language Immersion and Teacher Training in Multicultural Kindergarten" in 2018 and in 2019. There is also ongoing research in Finland in the field of bilingualism and in Tallinn in the field of early language learning, which we as project owners have a value to take part in.

To Finland, the project has importance, because the multilingualism is increasing as immigration in Finland increases. Despite established and solid work on bilingual teaching and education, Finland is interested in how we in Sweden approach multilingualism. The City of Gothenburg has worked with translanguaging since 2018 with the aim of developing knowledge of multilingualism, translanguaging and how to work strategically in using the children's and pupils' multilingual resources in teaching. The field City of Gothenburg together with Estonia, the third project country, is able to contribute with.

The project aims to develop high-quality bilingual education in preschool, preschool class and school in national minority language Finnish and also to increase knowledge of the language, culture and living conditions of the national minority, as well as develop language-enhancing working methods that promote the rights of national minorities. The project aims also to contribute to sustainability in multilingual education based on equality, quality and social sustainability in the spirit of Agenda 2030.

What results are expected during the project and on its completion?

PURPOSE 1:

Effect/Outcome:

The project partners of and participants in the City of Gothenburg will develop their knowledge in order to be able to offer bilingual education of high quality.

The project partners, in return, will develop their knowledge of teaching and learning in multilingual context in order to have better conditions for developing multilingual education and to be able to offer socially equal living conditions.

Project goal:

- 1) Method support and guidance for employees and managers are developed.
- 2) Continuing education based on the needs of the project participants, for example in national minority issues and multicultural identity, as well as continuing education on language enhancing working methods, teaching and learning in multilingual educational contexts.
- 3) Study visits to bilingual and multilingual schools and preschools/day care centers are planned and implemented, analyzed and conclusions drawn on what is applicable in the local context. Particular focus will be placed on A) the Swedish-Finnish minority and the Finnish language in Sweden, and B) Gothenburg City's work on multilingualism based on the needs and interests of the project participants (Finland and Estonia).

RESULTS (ACTIVITIES) REGARDING PURPOSE 1:

Study visits to preschool - primary school

- City of Gothenburg - preschool and primary school. Theme: multilingualism and translanguaging
- City of Helsinki - preschool and primary school. Theme: language immersion in Swedish from a 1-17 year perspective for children with Finnish as their mother tongue
- City of Vaasa - preschool and primary school. Theme: Language immersion in Swedish from a 1-17 year perspective for children with Finnish as their mother tongue
- Tallinn city - preschool and primary school. Theme: Language immersion and early language learning.

MEETINGS - Learning meetings

- Start-up meeting for the study visits,
- Exchange of experiences, ex. bilingual teaching experiences in a local context, as well as language strategies and sustainability in multilingualism in the local context, as well as good examples of work, such as language-enhancing working methods, teaching and learning in multilingual educational contexts, as well as work that promotes the rights of national minorities and minorities, examples of work on multicultural identity.

FUTHER EDUCATION - Provided by the universities

- University of Gothenburg: Linguistic research - multilingualism
- Turku Academy: Language and language bath research
- University of Helsinki: Research on linguistic diversity, social justice and the social implications of bilingual education
- Tallinn University: Language immersion and early language learning

TEACHING AND LEARNING

- Follow-up meeting: analysis and conclusions after visits and/or meetings about strategies and after each training opportunity.

DEVELOP METHOD SUPPORT for tutorial/supervision of the activities based on goals and purpose is done by the universities in collaboration with partners

- Define the University's role and opportunities to develop methodological support, as well as plan arrangements for implementation.
- Investigate and define partners' needs and desires for method support (by organizing workshop with partners).
- Write method support - results - Digital tutorial / method support.
- If needed, translation of method support.
- Test for continued implementation in collaboration with partners.

PURPOSE 2:

Effect/Outcome:

The administrations in the City of Gothenburg have the right conditions and the project participants (staff and managers from preschool, preschool class and school) have the support in communication they need to be able to offer bilingual education (Finnish and Swedish) on a sustainable basis.

The outcome for the project partners is to have better conditions for developing multilingual education and that the project participants have the support in communication they need to be able to develop multilingual education and offer socially equal living conditions.

Project goal:

- 1) A common digital platform for dialogue between project participants is developed.
- 2) Communication and support materials in 1-16 (1-17 - special school) perspectives for custodians about bilingual education are developed.
- 3) A digital distribution folder of the main results of the project.

RESULTS (ACTIVITIES) REGARDING PURPOSE 2:

- Develop a common digital platform for dialogue between project participants. Made before the first partner meeting.
- Creating a common project logo (Defining project brand with logo, layout, format etc. for project communications, and products)
- Development of communication and support material in a 1-16 perspective for custodians of bilingual education is jointly developed for the Preschool and Primary School Administration in the City of Gothenburg.
- Creating a digital distribution folder of the project's main result.
- A dissemination conference of the project's results in Gothenburg.

In what way is the project innovative and/or complementary to other projects already carried out by the participating organisations?

National minority rights have been strengthened through legislative changes and there is a need for increased quality in pre-school school education. Unique to our administrations is the international dimension linked to agenda 2030 (equality, increased quality and social sustainability) and collaboration with the academy.

The issue is actively addressed at all levels: staff in preschools, principals and administration at the strategic level - from words to action. The Administration of Compulsory School in Gothenburg is going to start bilingual education in Finnish and Swedish in autumn 2020. Because the city of Gothenburg is the third municipality in Sweden that gives bilingual education, and the organization doesn't have previous experience of bilingual teaching and how to organize it, it is of great interest to us to learn from other countries how they have organized their bilingual education.

The multilingualism is increasing along the immigration in Finland. In turn the cities of Gothenburg and Tallinn are able to contribute with their knowledge of multilingualism and translanguaging. The partners are thus able to combine the knowledge in these two fields and learn from each other is what makes the prjobject innovative and complementary to projects already carried out by the participating organisations.

How did you choose the project partners and what will they bring to the project? Does it involve organisations that have never previously been involved in a Strategic Partnerships project?

Grundskoleförvaltningen has had an interest in how the different cities in Finland work with bilingualism and thus prepare for collaboration. In January 2019 a delegation from the administration of Compulsory School and the Preschool administration in the City of Gothenburg had a trip to Finland to explore terrain. Participants in the delegation, Controller for Human Rights from the administration of Compulsory School and Operations developer from the Preschool administration participated together with one of the Development Heads and one of the Principals from the the Preschool administration.

During the trip the delegation met representatives of both Helsinki and the city of Vaasa, but also experts from University of Helsinki and Åbo Akademi University. Among the representatives there were heads of the cities, professors, teachers in immersion (language bath), preschool teachers.

One of the purposes was to hear more about how the Cities and Universities work with immersion and "language shower", but also give the possible participants some background information to the project and present and discuss the idea of a common project.

Proposal objectives (overall):

- Enable better organization of Gothenburg city's operations with experience from the bilingual teaching of Helsinki City and Vaasa City.
- Learning from Helsinki City and Vaasa City's pedagogical work with bilingualism (Finnish, Swedish) bilingual teaching and language immersion.
- With the help of linguists, develop a method and system that can be used in the preschools and schools of Gothenburg City in the systematic revitalization of the Finnish language.
- The project draws lessons to improve the quality of the general language development work in preschool and school.

Proposed project objectives:

- The competence increase of educators and preschool managers / principals
- Create a collegial network and platform for the city's bilingual educators
- Support in the development of several bilingual preschools
- Support in the development of bilingual elementary school activities
- Contribute to increased quality in bilingual activities in preschool and school, enable collegiate learning
- Based on the language immersion model, see what method can be used in operations in the city of Gothenburg in revitalizing the language.
- Create sustainable dialogue between project participants

The question of the third partner country, should we involve Norway or Estonia as the third partner, was raised during the trip. The Professor of Immersion (language bath) recommended to contact Tallinn University and a researcher from the LINEC (Language Immersion Network for Early Childhood) network. This specifically because the researcher conducts research on multilingualism. And also because Åbo Akademi University has had a Nordplus cooperation between Tallin University and Gothenburg University.

How will the tasks and responsibilities be distributed among the partners?

The administration of Compulsory School in the City of Gothenburg is responsible of the Project Management. The preschool administration is a partner, but also part of the city of Gothenburg and has agreed to support the Project Management.

All cities (city or university) are responsible for organizing administrative meetings, for organizing Study visits to schools and preschools, but also for start-up meetings for Study exercises, for Exchange of experience, and Follow-ups for analysis and conclusions after Study visits and Training opportunities.

The Universities - Åbo Akademi University and the University of Helsinki, Tallinn University are responsible for Training opportunities and Development of Method support in collaboration with partners. All partners participate in the Development of a Digital distribution folder of the main results of the project.

BUDGET CONTROL

Each partner has signed an agreement with the coordinator that includes also the budget allocation as described in this application: each partner organisation is fully aware and informed about the budget available for the described activities. All project partners have agreed on the following procedure:

1. when the coordinator receives the first pre-financing by the NA, each partner will present an invoice for 40% of its allocated budget. The invoice has to come together with an estimated budget and the list of the activities that this estimated budget will cover.
2. when each partner has used at least the 80% of the first tranche - and anyway not before the end of the first year of the project - , it will send a second invoice to the coordinator with a request of the second 40%. In order to get the second tranche, each partner has to send all the invoices that prove the eligible costs based on lumpsums and a final balance of the first tranche. The invoices have to include at least: the name of the partner, the project number, the description of the service/product, the date and the amount spent.
3. Within 30 days after the end of the project, each partner has to present the final balance to the coordinating organisation and the rest of the invoices that prove the total amount spent. When the coordinator receives the full payment by the NA, it will transfer to each partner the difference between the total amount spent and what had already been transferred. We agreed on this procedure since it guarantees both a proper budget management and an effective implementation of the activities by each partner.

If relevant, please identify and explain the involvement of associated partners, not formally participating in the project. Please explain how they will contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project.

The University of Gothenburg is going to have an associate partner role in the project and is together with the other Universities involved in the Training opportunities and Development of method support in collaboration with partners.

The city of Vaasa is also going to have a role as an associative partner and is going to contribute and enable visits to bilingual (Swedish -Finnish) preschools and schools while visiting the city of Vaasa.

Is the partnership specifically aimed at regional cooperation and led by local and/or regional school authorities from different countries?

Yes

Please describe the role of the involved local and/or regional authorities in the school education system. How are these organisations going to help the project achieve a strategic dimension and sustainable impact?

The administration of Compulsory School in the city of Gothenburg is responsible of the Project Management and will thus ensure that the project achieves the planned impact and the project goals by creating the conditions of the follow-up and analysis of the project.

The preschool administration is a partner, but also part of the city of Gothenburg and will thus have together with the administration of Compulsory school a higher responsibility of the Project Management.

All partners (cities and universities) are responsible for organizing administrative meetings, like start-up meetings and follow-up meetings for analysis and conclusions after study visits and training opportunities in order to get a sustainable impact of the project goals.

All partners participate in the follow-up meetings and will also in the end of the project participate in the development of a digital distribution folder of the main results of the project.

Participants

Please briefly describe how you will select and involve participants in the different activities of your project.

The participants are selected to and involved in activities of the project with their experience from the bilingual teaching and also in order to learn from each others pedagogical work with bilingualism (Finnish, Swedish, bilingual teaching, language immersion). All partner will contribute with their experiences of multilingual education, social equality and social sustainability in relevant parts of the activities.

With the help of participating universities/academies will the project assist with methods and guidelines that can be used in the preschools and schools of Gothenburg City in the systematic revitalization of the Finnish language. The project draws lessons to improve the quality of the general language development work in preschool and school.

The project participants will be selected and involved to participate in activities that they are interested in and have knowledge of to contribute with in the project aim. This will be done in a dialogue between the partners for example at the project management meetings and by the digital correspondence with the participants.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No

Preparation

Please describe what will be done in preparation by your organisation/group and by your partners/group before the actual project activities take place, e.g. administrative arrangements, communication about the activities, selection of the persons, coaches, involvement of stakeholders, etc.

In January 2019 a delegation from the administration of Compulsory School and the Preschool administration in the City of Gothenburg had a trip to Finland to explore terrain. Participants in the delegation, Controller for Human Rights from the administration of Compulsory School and Operations developer from the Preschool administration participated together with one of the Development Heads and one of the Principals from the the Preschool administration.

One of the purposes was to hear more about how the Cities and Universities work with immersion and "language shower", but also give the prospective participants some background information to the Project and present the idea of the Project.

During the trip the delegation met therefore representatives of both Helsinki and the city of Vaasa, but also experts from University of Helsinki and Turku Academy. Among the representatives there were Heads of the cities, Professors, Teachers in immersion (language bath) and Preschool teachers.

To enable the project the project manager has had continuous mail correspondence with the partners the last year regarding preparations within the project.

The project management will also meet to plan and organize the project activities during the project. The project partners are responsible for the selection of people they choose to involve locally in the project.

The city of Vaasa is keen to have collaboration with project partners, but has chosen to co-operate as an associate partner. We will thus have two associated partners, the University of Gothenburg (E10209430) with Anne Kultti as a contact person and Vaasa city with Eija Haldin, Development Manager for the Education of young children, as a contact person.

ANNE KULTTI, Associate Professor
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Eija Haldin, Development Manager for the Education of young children, City of Vaasa

Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. A partnership may receive a maximum of 2750 EUR of 'Project Management and Implementation cost' per month

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500,00 EUR	1	17.000,00 EUR
Partner Organisation	250,00 EUR	6	51.000,00 EUR
Total		7	68.000,00 EUR

Please provide detailed information about the project activities that you will carry out with the support of the grant requested under the item 'Project Management and Implementation'

The project activities are based on the project objectives, project goals, and will therefore be planned and organised by the Project Management during the project management meetings. During these meetings, the economy and agreements will be reviewed, the project brand and logo, layout, format etc. for the project will be defined. Setting the scene is also done.

At project management meetings, the administration and the economy, as well as any possible risks for the project, will also be followed up. In addition, we will be setting up local topics and indicators (selecting the seeds) and have further planning and organizing and discuss project communication. We will evaluate how far we have come in the project. We will also respond to local efforts - local seeding idea's and any effects of them. Finally we will plan the completion of the project but also plan for implementation and dissemination of the project result.

PROJECT GOAL/OBJECTIVE 1 and ACTIVITIES REGARDING PURPOSE 1:

1) Study visits to preschool - primary school

City of Gothenburg: preschool and primary school - Theme: Multilingualism and translanguaging

City of Helsinki: preschool and primary school -Theme: Language immersion in Swedish from a 1-17 year perspective for children with Finnish as their mother tongue

City of Vaasa (Associate partner): preschool and primary school -Theme: Language immersion in Swedish from a 1-17 year perspective for children with Finnish as their mother tongue

City of Tallinn: preschool and primary school -Theme: Multilingualism, Language immersion and early language learning.

2) Meetings - (Learning meetings) - Learning meeting

Start-up meeting for the study visits

Exchange of experiences, ex. bilingual teaching experiences in a local context, as well as language strategies and sustainability in multilingualism in the local context, as well as good examples of

work, such as language-enhancing working methods, teaching and learning in multilingual educational contexts, as well as work that promotes the rights of national minorities and minorities,

examples of work on multicultural identity

3) Further education - provided by the universities

Associate partner: University of Gothenburg: Linguistic research - multilingualism

Åbo Academy University: Language and language immersion research

University of Helsinki: Research on linguistic diversity, social justice and the social implications of bilingual education.

Tallinn University: Early language learning, Language Immersion and Teacher Training in Multicultural Kindergarten

4) Teaching and Learning

Follow-up meeting: analysis and conclusions after visits and / or, meetings about strategies and after each training opportunity

5) Develop method support for tutorial/supervision of the activities based on goals and purpose is done by the universities in collaboration with partners

Define the University's role and opportunities to develop methodological support, as well as plan arrangements for implementation.

Investigate and define partners' needs and desires for method support (by organizing workshop with partners)

Write method support - results - Digital tutorial / method support

If needed, translation of method support

Test for continued implementation in collaboration with partners

6) Digital survey after each partner visit to follow up on impact and project goals.

PROJECT GOAL/OBJECTIVE 2 and ACTIVITIES REGARDING PURPOSE 2:

- 1) Develop a common digital platform for dialogue between project participants. Made before the first partner meeting.
- 2) Creating a common project logo (defining project brand with logo, layout, format etc. for project communications, and products)
- 3) Development of communication and support material in a 1-16 (1-17 - special school) perspective for custodians of bilingual education is jointly developed for the preschool and primary school administration in the city of Gothenburg.
- 4) Creating a digital distribution folder of the project's main results is done jointly by all the project's partners in the project's final phase (gather, discuss and analyze and write).
- 5) Organize a dissemination conference of the project's results in Gothenburg or webbased.

Transnational Project Meetings

Transnational project meetings: how often do you plan to meet, who will participate in those meetings, where will they take place and what will be the goal?

We are planning to have six Project Management meetings/gatherings and six Learning, Teaching and Training meetings in the project. This means that we will have both a Project Management and a Learning, Teaching and Training meeting both during the fall and the spring time during a 34 months of period, as long as the project is intended to last.

Lead partner, project partners and lead experts from the Universities, Academies, (10-12 persons) will participate in the Project Management meetings. Lead partner, host partners, project partners and lead experts, thematic experts from the Universities, Academies will participate in Transnational project meetings. For each transnational meeting, each city / country will have five to eight representatives consisting of principals and educators (25-30 persons total). We intend to invite people from the profession, teachers and principals, but also local politicians to certain local and educational events.

The meetings will hereby take place in the city of Gothenburg in Sweden; in the city of Vaasa and in the city of Helsinki in Finland and in the city of Tallinn in Estonia.

PURPOSE 1:

Project goal 1/Objective 1:

1. Method support and guidance for employees and managers are developed.
 2. Continuing education based on the needs of the project participants, for example in national minority issues and multicultural identity, as well as continuing education on language enhancing working methods, teaching and learning in multilingual educational contexts.
 3. Study visits to bilingual and multilingual schools and day care centers are planned and implemented, analyzed and conclusions drawn on what is applicable in the local context.
- Particular focus will be placed on A) the Swedish-Finnish minority and the Finnish language in Sweden, and B) Gothenburg City's work on multilingualism based on the needs and interests of the project participants (Finland and Estonia).

PURPOSE 2

Project goal/Objective 2:

1. A common digital platform for dialogue between project participants is developed.
2. Communication and support materials in 1-16 (1-17 - special school) perspectives for custodians about bilingual education are developed.
3. A digital distribution folder of the main results of the project.

Transnational Project Meetings Summary

Please specify the funds requested to organise the planned Transnational Project Meetings.

ID	Leading Organisation	Meeting Title	Country of Venue	Starting Period	No. of Participants	Grant
1	HELSINGIN YLIOPISTO (E10209507, FI)	Project management meeting 5	Finland	09-2022	16	6.900,00 EUR
2	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Wrapping up, Project management meeting 6	Luxembourg	06-2023	16	9.200,00 EUR
3	HELSINGIN YLIOPISTO (E10209507, FI)	Project management meeting 2	Finland	03-2021	16	8.050,00 EUR
4	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Project management meeting 3	Sweden	11-2021	16	5.750,00 EUR
5	TALLINN UNIVERSITY (E10206614, EE)	Project management meeting 4	Estonia	03-2022	16	8.050,00 EUR
6	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Project management meeting 1	Sweden	09-2020	16	5.750,00 EUR
Total					96	43.700,00 EUR

Transnational Project Meetings Details 1

Meeting Title

Project management meeting 5

Leading Organisation

HELSINGIN YLIOPISTO (E10209507, FI)

Starting Period

09-2022

Country of Venue

Finland

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	HELSINGIN YLIOPISTO (E10209507, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
2	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Sweden	3	100 - 1999 km	575,00 EUR	1.725,00 EUR
3	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	Sweden	3	100 - 1999 km	575,00 EUR	1.725,00 EUR
4	TALLINN UNIVERSITY (E10206614, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	ABO AKADEMI (E10209161, FI)	Finland	2	0 - 99 km	0,00 EUR	0,00 EUR
6	HELSINGIN KAUPUNKI (E10195898, FI)	Finland	2	0 - 99 km	0,00 EUR	0,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
Total						6.900,00 EUR

Transnational Project Meetings Details 2

Meeting Title

Wrapping up, Project management meeting 6

Leading Organisation

Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)

Starting Period

06-2023

Country of Venue

Luxembourg

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Sweden	3	100 - 1999 km	575,00 EUR	1.725,00 EUR
2	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	Sweden	3	100 - 1999 km	575,00 EUR	1.725,00 EUR
3	HELSINGIN YLIOPISTO (E10209507, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
4	TALLINN UNIVERSITY (E10206614, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	ABO AKADEMI (E10209161, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
6	HELSINGIN KAUPUNKI (E10195898, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
Total						9.200,00 EUR

Transnational Project Meetings Details 3

Meeting Title

Project management meeting 2

Leading Organisation

HELSINGIN YLIOPISTO (E10209507, FI)

Starting Period

03-2021

Country of Venue

Finland

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	HELSINGIN YLIOPISTO (E10209507, FI)	Finland	2	0 - 99 km	0,00 EUR	0,00 EUR
2	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Sweden	3	100 - 1999 km	575,00 EUR	1.725,00 EUR
3	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	Sweden	3	100 - 1999 km	575,00 EUR	1.725,00 EUR
4	TALLINN UNIVERSITY (E10206614, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	ABO AKADEMI (E10209161, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
6	HELSINGIN KAUPUNKI (E10195898, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
Total						8.050,00 EUR

Transnational Project Meetings Details 4

Meeting Title

Project management meeting 3

Leading Organisation

Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)

Starting Period

11-2021

Country of Venue

Sweden

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Sweden	3	0 - 99 km	0,00 EUR	0,00 EUR
2	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	Sweden	3	0 - 99 km	0,00 EUR	0,00 EUR
3	HELSINGIN YLIOPISTO (E10209507, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
4	TALLINN UNIVERSITY (E10206614, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	ABO AKADEMI (E10209161, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
6	HELSINGIN KAUPUNKI (E10195898, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
Total						5.750,00 EUR

Transnational Project Meetings Details 5

Meeting Title

Project management meeting 4

Leading Organisation

TALLINN UNIVERSITY (E10206614, EE)

Starting Period

03-2022

Country of Venue

Estonia

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	TALLINN UNIVERSITY (E10206614, EE)	Estonia	2	0 - 99 km	0,00 EUR	0,00 EUR
2	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Sweden	3	100 - 1999 km	575,00 EUR	1.725,00 EUR
3	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	Sweden	3	100 - 1999 km	575,00 EUR	1.725,00 EUR
4	HELSINGIN YLIOPISTO (E10209507, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	ABO AKADEMI (E10209161, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
6	HELSINGIN KAUPUNKI (E10195898, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
Total						8.050,00 EUR

Transnational Project Meetings Details 6

Meeting Title

Project management meeting 1

Leading Organisation

Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)

Starting Period

09-2020

Country of Venue

Sweden

Transnational Project Meetings GroupsTo estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Sweden	3	0 - 99 km	0,00 EUR	0,00 EUR
2	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	Sweden	3	0 - 99 km	0,00 EUR	0,00 EUR
3	TALLINN UNIVERSITY (E10206614, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
4	HELSINGIN YLIOPISTO (E10209507, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	ABO AKADEMI (E10209161, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
6	HELSINGIN KAUPUNKI (E10195898, FI)	Finland	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	Estonia	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
Total						5.750,00 EUR

Project Management

How will the monitoring of the project activities be carried out and by whom?

The follow-up and main monitoring of the project will take place through project management meetings, but also through follow-ups during the project itself. In order to draw conclusions and lessons each activity and training session ends with a follow-up containing analysis of the activities and training opportunities. The monitoring will be carried out by the lead partner with the support of host partners.

How will you assess the success of your project?

Develop a common digital platform for dialogue between project participants, which i made before the first partner meeting. In order to draw conclusions and lessons each activity and training session ends with a follow-up containing analysis of the activities.

Communication and support materials in 1-16 (1-17 - special school) perspectives for custodians about bilingual education will be developed. Creating a digital distribution folder of the project's main results is done jointly by all the project's partners in the project's final phase. (Gather, discuss and analyze and write). But also organize a dissemination conference of the project's results in Gothenburg in the end of the project.

What are your plans for handling risks which could happen during the project (e.g. delays, budget, conflicts, etc.)?

The project activities are based on the project objectives, project goals, and will therefore be planned and organised by the Project Management during the project management meetings. During these meetings, the economy and agreements will be reviewed, the project brand and logo, layout, format etc. for the project will be defined. Setting the scene is also done.

At project management meetings, the administration and the economy, as well as any possible risks for the project, will also be followed up. In addition, we will be setting up local topics and indicators, selecting the seeds, have further planning and organizing and discuss project communication. We will evaluate how far we have come in the project yearly. We will also respond to local efforts - local seeding idea's and any effects of them. Finally we will plan the completion of the project but also plan for implementation and dissemination of the project result.

If there will still be travelling restrictions caused by the Corona virus the project will also look into possibilities to organise webbased management meetings, but also see if it is possible to carry out some of the project activities in a digital form.

Implementation

Please explain how will the project activities lead to the achievement of the project objectives and delivery of the planned results.

The project activities will lead to the achievement of the project objectives and the planned results will be delivered through activities that support the project objectives. Digital survey will be conducted after each partner visit to follow up on impact and project goals.

PURPOSE 1:

Support the operations of the City of Gothenburg in offering high quality bilingual education finnish-swedish in preschool, preschool class and school in 1-17 perspectives. The common purpose is to increase project participants' knowledge of national minorities, minority language and multicultural identity, as well as teaching and learning in multilingual educational context in order to offer better socially equal living conditions.

Effect/Outcome 1:

The project partners of and participants in the City of Gothenburg will develop their knowledge in order to be able to offer bilingual education of high quality.

The project partners, in return, will develop their knowledge of teaching and learning in multilingual context in order to have better conditions for developing multilingual education and to be able to offer socially equal living conditions.

Project goal 1/Objective 1:

1. Method support and guidance for employees and managers are developed.
2. Continuing education based on the needs of the project participants, for example in national minority issues and multicultural identity, as well as continuing education on language enhancing working methods, teaching and learning in multilingual educational contexts.
3. Study visits to bilingual and multilingual schools and day care centers are planned and implemented, analyzed and conclusions drawn on what is applicable in the local context. Particular focus will be placed on A) the Swedish-Finnish minority and the Finnish language in Sweden, and B) Gothenburg City's work on multilingualism based on the needs and interests of the project participants (Finland and Estonia).

REGARDING PURPOSE 1 the following activities are thus carried out:

STUDY VISITS TO PRESCHOOL -PRIMARY SCHOOL

MEETINGS- Learning meetings

- Start-up meeting for the study visits,
- Exchange of experiences, ex. bilingual teaching experiences in a local context, as well as language strategies and sustainability in multilingualism in the local context, as well as good examples of work, such as language-enhancing working methods, teaching and learning in multilingual educational contexts, as well as work that promotes the rights of national minorities and minorities, examples of work on multicultural identity.

FURTHER EDUCATION - Provided by the Universities

TEACHING AND LEARNING

- Follow-up meeting: analysis and conclusions after visits and / or, meetings about strategies and after each training opportunity.

DEVELOP METHOD SUPPORT for tutorial/supervision of the activities based on goals and purpose is done by the universities in collaboration with partners

- Define the University's role and opportunities to develop methodological support, as well as plan arrangements for implementation.
- Investigate and define partners' needs and desires for method support (by organizing workshop with partners)
- Write method support - results - Digital tutorial / method support
- If needed, translation of method support
- Test for continued implementation in collaboration with partners.

DIGITAL SURVEY AFTER EACH PARTNER VISIT TO FOLLOW UP ON IMPACT AND PROJECT GOALS.

PURPOSE 2

Effect/Outcome 2:

The administrations in the City of Gothenburg have the right conditions and the project participants (staff and managers from preschool, preschool class and school) have the support in communication they need to be able to offer bilingual education (Finnish and Swedish) on a sustainable basis.

The outcome for the project partners is to have better conditions for developing multilingual education and that the project participants have the support in communication they need to be able to develop multilingual education and offer socially equal living conditions.

Project goal/Objective 2:

1. A common digital platform for dialogue between project participants is developed.
2. Communication and support materials in 1-16 (1-17 - special school) perspectives for custodians about bilingual education are developed.
3. A digital distribution folder of the main results of the project.

REGARDING PURPOSE 2 the following activities are carried out:

- Develop a common digital platform for dialogue between project participants. Made before the first partner meeting.
- Creating a common project logo (Defining project brand with logo, layout, format etc. for project communications, and products)
- Development of communication and support material in a 1-16 perspective for custodians of bilingual education is jointly developed for the Preschool and Primary School Administration in the City of Gothenburg.
- Creating a digital distribution folder of the project's main results is done jointly by all the project's partners.

How will you communicate and cooperate with your partners?

In order to obtain Partner Organization Information, information regarding legal representatives and what the organization's activities and experience in the areas that are relevant to this project and what the skills and / or expertise that key persons who participate in this project have the main correspondence is done by e-mail.

All partners are represented in the management group and the Primary School Administration coordinates the group. The host country plans the visits in detail. Requests can be made by partners. The primary school administration coordinates the visits. Partners have different responsibilities, which are defined during management meetings. How collaboration will take place is further defined at the start of the project.

The project application takes the direction of the content of the exchange (theme). Partners have had the opportunity to respond to the application's purpose, goals and activities. The application has subsequently been adjusted. Further communication will thus be carried out through video conferencing, over the phone and via email if needed.

A digital platform is created on Google drive as well. The purpose of this is to be able to gather plans, results from the activities, evaluations and analysis of the activities in one place, where all partners can reach them.

Have you used or do you plan to use eTwinning, School Education Gateway, EPALE or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The project results, documents such as presentations and web-based material from the Teaching, Learning and Training activities will be published on Europe's online platform for school education - School Education Gateway (<https://www.schooleducationgateway.eu/en/pub/index.htm>) in order to ensure free access for the public to a digital form of the materials developed in the project.

Intellectual Outputs

Do you plan to include Intellectual Outputs in your project?

Yes

In case you plan to include Intellectual Outputs please describe them here.

Intellectual Outputs Summary

ID	Leading Organisation	Output Title	Starting Period	Grant
Total				0,00 EUR

Multiplier Events

Do you plan to include Multiplier Events in your project?

No

Learning, Teaching, Training Activities

Do you plan to include transnational Learning, Teaching or Training activities in your project?

Yes

Activities Summary

In case you plan to include Learning, Teaching or Training Activities please encode them here.

ID	Activity Title	Leading Organisation	Activity Type	Field	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa	ABO AKADEMI (E10209161, FI)	Short-term joint staff training events	ADULT	11-2020	37	0	8.840,00 EUR
C2	Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki	HELSINGIN KAUPUNKI (E10195898, FI)	Short-term joint staff training events	ADULT	04-2021	37	0	6.740,00 EUR
C3	Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Short-term joint staff training events	ADULT	11-2021	37	0	6.095,00 EUR
C4	Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn	TALLINN UNIVERSITY (E10206614, EE)	Short-term joint staff training events	ADULT	04-2022	37	0	7.025,00 EUR
Total								41.820,00 EUR

ID	Activity Title	Leading Organisation	Activity Type	Field	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C5	Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki	HELSINGIN KAUPUNKI (E10195898, FI)	Short-term joint staff training events	ADULT	10-2022	37	0	7.025,00 EUR
C6	Implementation and dissemination of the results of the project, Gothenburg	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Short-term joint staff training events	ADULT	03-2023	37	0	6.095,00 EUR
Total								41.820,00 EUR

Activity Details (C1)

In this section, you are asked to provide details about this specific activity.

The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Note on short-term joint staff training events:

Please take note that the purpose of this type of activity is joint learning and exchange between the participants, as explained in the Programme Guide. The purpose of the activity is not to discuss and manage the project itself. While the involved staff members may discuss project management issues before or after joint staff training events, such discussions cannot form the core part of the event and do not count towards the minimum eligible duration. If staff from project partners needs to meet to discuss project management issues only, then funds for Transnational Project Meetings should be used to pay for their expenses.

Field

ADULT

Activity Type

Short-term joint staff training events

Activity Title

Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa

Activity Description (including profile of participants per organisation, goals and results of the activity)

Learning Teaching Training activities of Åbo academy and the associate partner Vaasan Kaupunki

Lead Questions, Learning event on the local practice of Vaasa city

- Learning about each partners context: Learning event on the local practice of Vaasa city
- Analysing the Lead questions based on research and existing practices: Language immersion, how to develop language aware and language stimulating working methods
- Exchange of and learning from partners experiences in dealing with the lead questions
- Defining the topics and research questions for the future

Göteborgs stad, Grundskoleförvaltningen (E10018022)/ Göteborgs stad, Förskoleförvaltningen (E10018033):

The focus is to increase knowledge in minority rights both among managers, personal and parents/guardians. There is also a need to highlight the importance of to minority rights and increase quality in the education so children belonging to national minorities will be supported in their language development in their national minority language and promoted in their development of a cultural identity. Working together from a 1-16 (17) perspective and transnational will enrich the preschools work for higher equality in bilingual education (Finnish and Swedish). The transnational partnership will together highlight the importance of minority rights both from the local context and the European dimension of to the work.

Helsingin Yliopisto (E10209507):

The Erasmus+ project is supported by the research group DIDIA and Swedish-medium Teacher Education at the University of Helsinki. The groups involved specifically emphasize themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language issues in education in their research and teaching. DIDIA aims to promote positive attitudes, increase language competence, language awareness and strengthen the didactical knowledge about learning in multilingual contexts. The target group consists of teacher students, educational science students, teacher educators, teachers and students. The project develops didactic multilingual activities and analyzes them with focus on language attitudes and language use. The results will generate models and concepts in multilingual didactics, based on an updated, flexible and diverse view of language use and language teaching.

Helsingin kaupunki (E10195898): The focus is on Bilingual education, Language immersion, Language shower, Language teaching strategies in all ages.

Åbo Akademi University (E10209161): Concerning minority research, one of the significant issues is the relation between the languages and the national education system. As the only Swedish-medium University in Finland, Åbo Akademi University is responsible for providing teacher training in Swedish at all levels of the education system in Finland. Thus, the discourse on minorities, language and education is an integral part of the research and studies at the Faculty.

Tallinn Univercity E10206614: Focus in on early language learning in Russian-language kindergartens, Language immersion, Teacher training in Multicultural Kindergarten.

Tallinna Haridusamet (E10033987): The key persons from the Tallinn Education Department are the specialists of Tallinn Education Department, who have the competences and experience in advising educational institutions on educational organization issues and carrying out projects with external funding.

Leading Organisation

ABO AKADEMI (E10209161, FI)

Participating Organisations

Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)

Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)

HELSINGIN YLIOPISTO (E10209507, FI)

HELSINGIN KAUPUNKI (E10195898, FI)

TALLINN UNIVERSITY (E10206614, EE)

Tallinna Haridusamet (E10033987, EE)

Duration (days)

5

Country of Venue

Finland

Starting Period

11-2020

Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	500-1999 km	0	6	0	1.650,00 EUR
2	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	500-1999 km	0	10	0	2.750,00 EUR
3	HELSINGIN YLIOPISTO (E10209507, FI)	500-1999 km	0	3	0	825,00 EUR
4	TALLINN UNIVERSITY (E10206614, EE)	500-1999 km	0	3	0	825,00 EUR
5	ABO AKADEMI (E10209161, FI)	10-99 km	0	3	0	60,00 EUR
6	HELSINGIN KAUPUNKI (E10195898, FI)	100-499 km	0	6	0	1.080,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	500-1999 km	0	6	0	1.650,00 EUR
Total						8.840,00 EUR

Group of Participants 1 Activity C1 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa)

Sending Organisation - Country		Country of Venue		
Göteborgs stad, Grundskoleförvaltningen (E10018022, SE) - Sweden		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275,00 EUR	1.650,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 2 Activity C1 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa)

Sending Organisation - Country		Country of Venue		
Göteborgs Stad, Förskoleförvaltningen (E10018033, SE) - Sweden		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	10	0	10

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	10	275,00 EUR	2.750,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		0,00 EUR	

Group of Participants 3 Activity C1 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa)

Sending Organisation - Country		Country of Venue		
HELSINGIN YLIOPISTO (E10209507, FI) - Finland		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 0,00 EUR

Group of Participants 4 Activity C1 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa)

Sending Organisation - Country	Country of Venue
TALLINN UNIVERSITY (E10206614, EE) - Estonia	Finland

Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 5 Activity C1 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa)

Sending Organisation - Country	Country of Venue
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ABO AKADEMI (E10209161, FI) - Finland

Finland

Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

 To estimate the distances between places, please use the European Commission's [distance calculator](#)
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	3	20,00 EUR	60,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 6 Activity C1 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa)

Sending Organisation - Country		Country of Venue		
HELSINGIN KAUPUNKI (E10195898, FI) - Finland		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	6	180,00 EUR	1.080,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		0,00 EUR	

Group of Participants 7 Activity C1 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Vaasa)

Sending Organisation - Country		Country of Venue		
Tallinna Haridusamet (E10033987, EE) - Estonia		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275,00 EUR	1.650,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 0,00 EUR

Activity Budget

Travel	Exceptional Cost for Expensive Travel	Individual Support	Linguistic Support	Total
8.840,00 EUR				8.840,00 EUR

Activity Details (C2)

In this section, you are asked to provide details about this specific activity.

The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Note on short-term joint staff training events:

Please take note that the purpose of this type of activity is joint learning and exchange between the participants, as explained in the Programme Guide. The purpose of the activity is not to discuss and manage the project itself. While the involved staff members may discuss project management issues before or after joint staff training events, such discussions cannot form the core part of the event and do not count towards the minimum eligible duration. If staff from project partners needs to meet to discuss project management issues only, then funds for Transnational Project Meetings should be used to pay for their expenses.

Field

ADULT

Activity Type

Short-term joint staff training events

Activity Title

Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki

Activity Description (including profile of participants per organisation, goals and results of the activity)

Learning Teaching Training activities in Helsinki. Lead Questions, Learning event on the local practice of Helsingin kaupunki (City of Helsinki) and Helsingin Yliopisto (University of Helsinki)

- Learning about each partners context: Learning event on the local practice of the city of Helsinki
- Analysing the Lead questions based on research and existing practices: Minority research - themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language
- Exchange of and learning from partners experiences in dealing with the lead questions
- Resulting in feedback for the host
- Resulting in input and inspiration for the visiting parties
- Producing thematic report on the analysed tools & instruments
- Defining the topics and research questions for the future

Göteborgs stad, Grundskoleförvaltningen (E10018022)/ Göteborgs stad, Förskoleförvaltningen (E10018033): The focus is to increase knowledge in minority rights both among managers, personal and parents/guardians. There is also a need to highlight the importance of to minority rights and increase quality in the education so children belonging to national minorities will be supported in their language development in their national minority language and promoted in their development of a cultural identity. Working together from a 1-16 (17) perspective and transnational will enrich the preschools work for higher equality in bilingual education (Finnish and Swedish). The transnational partnership will together highlight the importance of minority rights both from the local context and the European dimension of to the work.

Helsingin Yliopisto (E10209507): The Erasmus+ project is supported by the research group DIDIA and Swedish-medium Teacher Education at the University of Helsinki. The groups involved specifically emphasize themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language issues in education in their research and teaching. DIDIA aims to promote positive attitudes, increase language competence, language awareness and strengthen the didactical knowledge about learning in multilingual contexts. The target group consists of teacher students, educational science students, teacher educators, teachers and students. The project develops didactic multilingual activities and analyzes them with focus on language attitudes and language use. The results will generate models and concepts in multilingual didactics, based on an updated, flexible and diverse view of language use and language teaching.

Helsingin kaupunki (E10195898): Bilingual education, Language immersion, Language shower, Language teaching strategies in all ages.

Åbo Akademi University (E10209161): Concerning minority research, one of the significant issues is the relation between the languages and the national education system. As the only Swedish-medium University in Finland, Åbo Akademi University is responsible for providing teacher training in Swedish at all levels of the education system in Finland. Thus, the discourse on minorities, language and education is an integral part of the research and studies at the Faculty.

Tallinn Univercity E10206614: Focus in early language learning in Russian-language kindergartens, Language immersion, Teacher training in Multicultural Kindergarten.

Tallinna Haridusamet (E10033987): The key persons from the Tallinn Education Department are the specialists of Tallinn Education Department, who have the competences and experience in advising educational institutions on educational organization issues and carrying out projects with external funding.

Leading Organisation

HELSINGIN KAUPUNKI (E10195898, FI)

Participating Organisations

Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)

Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)

HELSINGIN YLIOPISTO (E10209507, FI)

ABO AKADEMI (E10209161, FI)

TALLINN UNIVERSITY (E10206614, EE)

Tallinna Haridusamet (E10033987, EE)

Duration (days)

5

Country of Venue

Finland

Starting Period

04-2021

Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	HELSINGIN KAUPUNKI (E10195898, FI)	10-99 km	0	6	0	120,00 EUR
2	HELSINGIN YLIOPISTO (E10209507, FI)	10-99 km	0	3	0	60,00 EUR
3	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	500-1999 km	0	6	0	1.650,00 EUR
4	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	500-1999 km	0	10	0	2.750,00 EUR
5	ABO AKADEMI (E10209161, FI)	100-499 km	0	3	0	540,00 EUR
6	TALLINN UNIVERSITY (E10206614, EE)	100-499 km	0	3	0	540,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	100-499 km	0	6	0	1.080,00 EUR
Total						6.740,00 EUR

Group of Participants 1 Activity C2 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
HELSINGIN KAUPUNKI (E10195898, FI) - Finland		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons

Short-term joint staff training events	5	6	0	6
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Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	6	20,00 EUR	120,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 2 Activity C2 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
HELSINGIN YLIOPISTO (E10209507, FI) - Finland		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	3	20,00 EUR	60,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		0,00 EUR	

Group of Participants 3 Activity C2 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
Göteborgs stad, Grundskoleförvaltningen (E10018022, SE) - Sweden		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275,00 EUR	1.650,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 0,00 EUR

Group of Participants 4 Activity C2 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country	Country of Venue
Göteborgs Stad, Förskoleförvaltningen (E10018033, SE) - Sweden	Finland

Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	10	0	10

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	10	275,00 EUR	2.750,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 5 Activity C2 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
ABO AKADEMI (E10209161, FI) - Finland		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	3	180,00 EUR	540,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 6 Activity C2 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
TALLINN UNIVERSITY (E10206614, EE) - Estonia		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	3	180,00 EUR	540,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		0,00 EUR	

Group of Participants 7 Activity C2 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
Tallinna Haridusamet (E10033987, EE) - Estonia		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	6	180,00 EUR	1.080,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 0,00 EUR

Activity Budget

Travel	Exceptional Cost for Expensive Travel	Individual Support	Linguistic Support	Total
6.740,00 EUR				6.740,00 EUR

Activity Details (C3)

In this section, you are asked to provide details about this specific activity.

The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Note on short-term joint staff training events:

Please take note that the purpose of this type of activity is joint learning and exchange between the participants, as explained in the Programme Guide. The purpose of the activity is not to discuss and manage the project itself. While the involved staff members may discuss project management issues before or after joint staff training events, such discussions cannot form the core part of the event and do not count towards the minimum eligible duration. If staff from project partners needs to meet to discuss project management issues only, then funds for Transnational Project Meetings should be used to pay for their expenses.

Field

ADULT

Activity Type

Short-term joint staff training events

Activity Title

Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg

Activity Description (including profile of participants per organisation, goals and results of the activity)**C3 – Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg**

Learning Teaching Training activities of the city of Gothenburg (Grundskoleförvaltningen and Förskoleförvaltningen) and the Associate partner University of Gothenburg

- Learning about each partners context: Learning event on the local practice of the city of Gothenburg
- Analysing the Lead questions based on research and existing practices: Bilingualism, multilingualism and translanguaging; how to develop language aware and language stimulating working methods
- Exchange of and learning from partners experiences in dealing with the lead questions
- Analysing local practices
- The reviewed practices are defined at the Lead Questions event
- Resulting in feedback for the host
- Resulting in input and inspiration for the visiting parties
- Producing thematic report on the analysed tools & instruments

Göteborgs stad, Grundskoleförvaltningen (E10018022)/ Göteborgs stad, Förskoleförvaltningen (E10018033):

The focus is to increase knowledge in minority rights both among managers, personal and parents/guardians. There is also a need to highlight the importance of to minority rights and increase quality in the education so children belonging to national minorities will be supported in their language development in their national minority language and promoted in their development of a cultural identity. Working together from a 1-16 (17) perspective and transnational will enrich the preschools work for higher equality in bilingual education (Finnish and Swedish). The transnational partnership will together highlight the importance of minority rights both from the local context and the European dimension of to the work.

Helsingin Yliopisto (E10209507):

The Erasmus+ project is supported by the research group DIDIA and Swedish-medium Teacher Education at the University of Helsinki. The groups involved specifically emphasize themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language issues in education in their research and teaching. DIDIA aims to promote positive attitudes, increase language competence, language awareness and strengthen the didactical knowledge about learning in multilingual contexts. The target group consists of teacher students, educational science students, teacher educators, teachers and students. The project develops didactic multilingual activities and analyzes them with focus on language attitudes and language use. The results will generate models and concepts in multilingual didactics, based on an updated, flexible and diverse view of language use and language teaching.

Helsingin kaupunki (E10195898): Bilingual education, Language immersion, Language shower, Language teaching strategies in all ages.

Åbo Akademi University (E10209161): Concerning minority research, one of the significant issues is the relation between the languages and the national education system. As the only Swedish-medium University in Finland, Åbo Akademi University is responsible for providing teacher training in Swedish at all levels of the education system in Finland. Thus, the discourse on minorities, language and education is an integral part of the research and studies at the Faculty.

Tallinn Univercity E10206614: Focus in early language learning in Russian-language kindergartens, Language immersion, Teacher training in Multicultural Kindergarten.

Tallinna Haridusamet (E10033987): The key persons from the Tallinn Education Department are the specialists of Tallinn Education Department, who have the competences and experience in advising educational institutions on educational organization issues and carrying out projects with external funding.

Leading Organisation

Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)

Participating Organisations

Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)

HELSINGIN KAUPUNKI (E10195898, FI)

HELSINGIN YLIOPISTO (E10209507, FI)

ABO AKADEMI (E10209161, FI)

TALLINN UNIVERSITY (E10206614, EE)

Tallinna Haridusamet (E10033987, EE)

Duration (days)

5

Country of Venue

Sweden

Starting Period

11-2021

Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	10-99 km	0	10	0	200,00 EUR
2	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	10-99 km	0	6	0	120,00 EUR
3	HELSINGIN KAUPUNKI (E10195898, FI)	500-1999 km	0	6	0	1.650,00 EUR
4	HELSINGIN YLIOPISTO (E10209507, FI)	500-1999 km	0	3	0	825,00 EUR
5	ABO AKADEMI (E10209161, FI)	500-1999 km	0	3	0	825,00 EUR
6	TALLINN UNIVERSITY (E10206614, EE)	500-1999 km	0	3	0	825,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	500-1999 km	0	6	0	1.650,00 EUR
Total						6.095,00 EUR

Group of Participants 1 Activity C3 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg)

Sending Organisation - Country		Country of Venue		
Göteborgs Stad, Förskoleförvaltningen (E10018033, SE) - Sweden		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	10	0	10

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	10	20,00 EUR	200,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 2 Activity C3 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg)

Sending Organisation - Country		Country of Venue		
Göteborgs stad, Grundskoleförvaltningen (E10018022, SE) - Sweden		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	6	20,00 EUR	120,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		0,00 EUR	

Group of Participants 3 Activity C3 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg)

Sending Organisation - Country		Country of Venue		
HELSINGIN KAUPUNKI (E10195898, FI) - Finland		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275,00 EUR	1.650,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 0,00 EUR

Group of Participants 4 Activity C3 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg)

Sending Organisation - Country	Country of Venue
HELSINGIN YLIOPISTO (E10209507, FI) - Finland	Sweden

Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 5 Activity C3 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg)

Sending Organisation - Country		Country of Venue		
ABO AKADEMI (E10209161, FI) - Finland		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 6 Activity C3 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg)

Sending Organisation - Country		Country of Venue		
TALLINN UNIVERSITY (E10206614, EE) - Estonia		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 7 Activity C3 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Gothenburg)

Sending Organisation - Country		Country of Venue		
Tallinna Haridusamet (E10033987, EE) - Estonia		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275,00 EUR	1.650,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 0,00 EUR

Activity Budget

Travel	Exceptional Cost for Expensive Travel	Individual Support	Linguistic Support	Total
6.095,00 EUR				6.095,00 EUR

Activity Details (C4)

In this section, you are asked to provide details about this specific activity.

The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Note on short-term joint staff training events:

Please take note that the purpose of this type of activity is joint learning and exchange between the participants, as explained in the Programme Guide. The purpose of the activity is not to discuss and manage the project itself. While the involved staff members may discuss project management issues before or after joint staff training events, such discussions cannot form the core part of the event and do not count towards the minimum eligible duration. If staff from project partners needs to meet to discuss project management issues only, then funds for Transnational Project Meetings should be used to pay for their expenses.

Field

ADULT

Activity Type

Short-term joint staff training events

Activity Title

Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn

Activity Description (including profile of participants per organisation, goals and results of the activity)

C4 – Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn

Lead Questions, Learning event on the local practice of the city of Tallinn and University of Tallinn

- Learning about each partners context: Learning event on the local practice of Tallinn
- Analysing the Lead Questions based on research and existing practices: Bilingual education, multilingualism, early language learning and language immersion
- Exchange of and learning from partners experiences in dealing with the lead questions
- Analysing local practices
- The reviewed practices are defined at the Lead Questions event
- Resulting in feedback for the host
- Resulting in input and inspiration for the visiting parties
- Producing thematic report on the analysed tools & instruments
- Defining the topics and research questions for the future

Göteborgs stad, Grundskoleförvaltningen (E10018022)/ Göteborgs stad, Förskoleförvaltningen (E10018033):

The focus is to increase knowledge in minority rights both among managers, personal and parents/guardians. There is also a need to highlight the importance of to minority rights and increase quality in the education so children belonging to national minorities will be supported in their language development in their national minority language and promoted in their development of a cultural identity. Working together from a 1-16 (17) perspective and transnational will enrich the preschools work for higher equality in bilingual education (Finnish and Swedish). The transnational partnership will together highlight the importance of minority rights both from the local context and the European dimension of to the work.

Helsingin Yliopisto (E10209507):

The Erasmus+ project is supported by the research group DIDIA and Swedish-medium Teacher Education at the University of Helsinki. The groups involved specifically emphasize themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language issues in education in their research and teaching. DIDIA aims to promote positive attitudes, increase language competence, language awareness and strengthen the didactical knowledge about learning in multilingual contexts. The target group consists of teacher students, educational science students, teacher educators, teachers and students. The project develops didactic multilingual activities and analyzes them with focus on language attitudes and language use. The results will generate models and concepts in multilingual didactics, based on an updated, flexible and diverse view of language use and language teaching.

Helsingin kaupunki (E10195898): Bilingual education, Language immersion,, Language shower, Language teaching strategies in all ages.

Åbo Akademi University (E10209161): Concerning minority research, one of the significant issues is the relation between the languages and the national education system. As the only Swedish-medium University in Finland, Åbo Akademi University is responsible for providing teacher training in Swedish at all levels of the education system in Finland. Thus, the discourse on minorities, language and education is an integral part of the research and studies at the Faculty.

Tallinn Univercity E10206614: Focus in early language learning in Russian-language kindergartens, Language immersion, Teacher training in Multicultural Kindergarten.

Tallinna Haridusamet (E10033987): The key persons from the Tallinn Education Department are the specialists of Tallinn Education Department, who have the competences and experience in advising educational institutions on educational organization issues and carrying out projects with external funding.

Leading Organisation

TALLINN UNIVERSITY (E10206614, EE)

Participating Organisations

Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)

Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)

HELSINGIN KAUPUNKI (E10195898, FI)

HELSINGIN YLIOPISTO (E10209507, FI)

ABO AKADEMI (E10209161, FI)

Tallinna Haridusamet (E10033987, EE)

Duration (days)

5

Country of Venue

Estonia

Starting Period

04-2022

Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	TALLINN UNIVERSITY (E10206614, EE)	10-99 km	0	3	0	60,00 EUR
2	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	500-1999 km	0	6	0	1.650,00 EUR
3	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	500-1999 km	0	10	0	2.750,00 EUR
4	HELSINGIN KAUPUNKI (E10195898, FI)	100-499 km	0	6	0	1.080,00 EUR
5	HELSINGIN YLIOPISTO (E10209507, FI)	100-499 km	0	3	0	540,00 EUR
6	ABO AKADEMI (E10209161, FI)	500-1999 km	0	3	0	825,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	10-99 km	0	6	0	120,00 EUR
Total						7.025,00 EUR

Group of Participants 1 Activity C4 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn)

Sending Organisation - Country	Country of Venue
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TALLINN UNIVERSITY (E10206614, EE) - Estonia

Estonia

Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

 To estimate the distances between places, please use the European Commission's [distance calculator](#)
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	3	20,00 EUR	60,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 2 Activity C4 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn)

Sending Organisation - Country		Country of Venue		
Göteborgs stad, Grundskoleförvaltningen (E10018022, SE) - Sweden		Estonia		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275,00 EUR	1.650,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 3 Activity C4 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn)

Sending Organisation - Country		Country of Venue		
Göteborgs Stad, Förskoleförvaltningen (E10018033, SE) - Sweden		Estonia		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	10	0	10

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	10	275,00 EUR	2.750,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 4 Activity C4 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn)

Sending Organisation - Country		Country of Venue		
HELSINGIN KAUPUNKI (E10195898, FI) - Finland		Estonia		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	6	180,00 EUR	1.080,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 5 Activity C4 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn)

Sending Organisation - Country		Country of Venue		
HELSINGIN YLIOPISTO (E10209507, FI) - Finland		Estonia		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	3	180,00 EUR	540,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 6 Activity C4 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn)

Sending Organisation - Country		Country of Venue		
ABO AKADEMI (E10209161, FI) - Finland		Estonia		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		0,00 EUR	

Group of Participants 7 Activity C4 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Tallinn)

Sending Organisation - Country		Country of Venue		
Tallinna Haridusamet (E10033987, EE) - Estonia		Estonia		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	6	20,00 EUR	120,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 0,00 EUR

Activity Budget

Travel	Exceptional Cost for Expensive Travel	Individual Support	Linguistic Support	Total
7.025,00 EUR				7.025,00 EUR

Activity Details (C5)

In this section, you are asked to provide details about this specific activity.

The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Note on short-term joint staff training events:

Please take note that the purpose of this type of activity is joint learning and exchange between the participants, as explained in the Programme Guide. The purpose of the activity is not to discuss and manage the project itself. While the involved staff members may discuss project management issues before or after joint staff training events, such discussions cannot form the core part of the event and do not count towards the minimum eligible duration. If staff from project partners needs to meet to discuss project management issues only, then funds for Transnational Project Meetings should be used to pay for their expenses.

Field

ADULT

Activity Type

Short-term joint staff training events

Activity Title

Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki

Activity Description (including profile of participants per organisation, goals and results of the activity)

C5 – Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki

Learning Teaching Training activities in Helsinki. Lead Questions, Learning event on the local practice of Helsingin kaupunki (City of Helsinki) and Helsingin Yliopisto (University of Helsinki)

- Learning about each partners context: Learning event on the local practice of the city of Helsinki
- Analysing the Lead questions based on research and existing practices: Minority research - themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language
- Exchange of and learning from partners experiences in dealing with the lead questions
- Analysing local practices
- The reviewed practices are defined at the Lead Questions event
- Resulting in feedback for the host
- Resulting in input and inspiration for the visiting parties
- Producing thematic report on the analysed tools & instruments

Göteborgs stad, Grundskoleförvaltningen (E10018022)/ Göteborgs stad, Förskoleförvaltningen (E10018033):

The focus is to increase knowledge in minority rights both among managers, personal and parents/guardians. There is also a need to highlight the importance of to minority rights and increase quality in the education so children belonging to national minorities will be supported in their language development in their national minority language and promoted in their development of a cultural identity. Working together from a 1-16 (17) perspective and transnational will enrich the preschools work for higher equality in bilingual education (Finnish and Swedish). The transnational partnership will together highlight the importance of minority rights both from the local context and the European dimension of to the work.

Helsingin Yliopisto (E10209507):

The Erasmus+ project is supported by the research group DIDIA and Swedish-medium Teacher Education at the University of Helsinki. The groups involved specifically emphasize themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language issues in education in their research and teaching. DIDIA aims to promote positive attitudes, increase language competence, language awareness and strengthen the didactical knowledge about learning in multilingual contexts. The target group consists of teacher students, educational science students, teacher educators, teachers and students. The project develops didactic multilingual activities and analyzes them with focus on language attitudes and language use. The results will generate models and concepts in multilingual didactics, based on an updated, flexible and diverse view of language use and language teaching.

Helsingin kaupunki (E10195898): Bilingual education, Language immersion, Language shower, Language teaching strategies in all ages.

Åbo Akademi University (E10209161): Concerning minority research, one of the significant issues is the relation between the languages and the national education system. As the only Swedish-medium University in Finland, Åbo Akademi University is responsible for providing teacher training in Swedish at all levels of the education system in Finland. Thus, the discourse on minorities, language and education is an integral part of the research and studies at the Faculty.

Tallinn University E10206614: Focus in early language learning in Russian-language kindergartens, Language immersion, Teacher training in Multicultural Kindergarten.

Tallinna Haridusamet (E10033987): The key persons from the Tallinn Education Department are the specialists of Tallinn Education Department, who have the competences and experience in advising educational institutions on educational organization issues and carrying out projects with external funding.

Leading Organisation

HELSINGIN KAUPUNKI (E10195898, FI)

Participating Organisations

HELSINGIN YLIOPISTO (E10209507, FI)

Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)

Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)

ABO AKADEMI (E10209161, FI)

TALLINN UNIVERSITY (E10206614, EE)

Tallinna Haridusamet (E10033987, EE)

Duration (days)

5

Country of Venue

Finland

Starting Period

10-2022

Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	HELSINGIN KAUPUNKI (E10195898, FI)	10-99 km	0	6	0	120,00 EUR
2	HELSINGIN YLIOPISTO (E10209507, FI)	10-99 km	0	3	0	60,00 EUR
3	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	500-1999 km	0	6	0	1.650,00 EUR
4	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	500-1999 km	0	10	0	2.750,00 EUR
5	ABO AKADEMI (E10209161, FI)	500-1999 km	0	3	0	825,00 EUR
6	TALLINN UNIVERSITY (E10206614, EE)	100-499 km	0	3	0	540,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	100-499 km	0	6	0	1.080,00 EUR
Total						7.025,00 EUR

Group of Participants 1 Activity C5 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
HELSINGIN KAUPUNKI (E10195898, FI) - Finland		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	6	20,00 EUR	120,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 2 Activity C5 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
HELSINGIN YLIOPISTO (E10209507, FI) - Finland		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	3	20,00 EUR	60,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		0,00 EUR	

Group of Participants 3 Activity C5 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
Göteborgs stad, Grundskoleförvaltningen (E10018022, SE) - Sweden		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275,00 EUR	1.650,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 4 Activity C5 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
Göteborgs Stad, Förskoleförvaltningen (E10018033, SE) - Sweden		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	10	0	10

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	10	275,00 EUR	2.750,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 5 Activity C5 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
ABO AKADEMI (E10209161, FI) - Finland		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 6 Activity C5 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
TALLINN UNIVERSITY (E10206614, EE) - Estonia		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	3	180,00 EUR	540,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		0,00 EUR	

Group of Participants 7 Activity C5 (Short-term joint staff training events - Learning event on the Lead Questions, Learning event on the local practice of the city of Helsinki)

Sending Organisation - Country		Country of Venue		
Tallinna Haridusamet (E10033987, EE) - Estonia		Finland		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	6	180,00 EUR	1.080,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 0,00 EUR

Activity Budget

Travel	Exceptional Cost for Expensive Travel	Individual Support	Linguistic Support	Total
7.025,00 EUR				7.025,00 EUR

Activity Details (C6)

In this section, you are asked to provide details about this specific activity.

The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Note on short-term joint staff training events:

Please take note that the purpose of this type of activity is joint learning and exchange between the participants, as explained in the Programme Guide. The purpose of the activity is not to discuss and manage the project itself. While the involved staff members may discuss project management issues before or after joint staff training events, such discussions cannot form the core part of the event and do not count towards the minimum eligible duration. If staff from project partners needs to meet to discuss project management issues only, then funds for Transnational Project Meetings should be used to pay for their expenses.

Field

ADULT

Activity Type

Short-term joint staff training events

Activity Title

Implementation and dissemination of the results of the project, Gothenburg

Activity Description (including profile of participants per organisation, goals and results of the activity)

C6- Implementation and dissemination of the project result. Sharing the fruits, produced by the locally planted seeds during the project

Participants and lead experts, host partner, project partners – thematic experts will participate in this activity

Lectures to a wider audience – Principals, Educators, Parents, Politicians

The project will harvest the results of Project Activities C1- C5

Exchange of and learning from partners experiences in dealing with the lead questions. Learning about each partners context and analysing local practices: Local practice of Vaasa city, the city of Helsinki, the city of Gothenburg and the city of Tallinn.

- Analysing the Lead questions based on research and existing practices: Language bath, how to develop language aware and language stimulating working methods
- Analysing the Lead questions based on research and existing practices: Minority research - themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language
- Analysing the Lead questions based on research and existing practices: Bilingualism, multilingualism and translanguaging; how to develop language aware and language stimulating working methods
- Analysing the Lead Questions based on research and existing practices: Bilingual education, multilingualism, early language learning and language immersion
- Resulting in feedback for the host
- Resulting in input and inspiration for the visiting parties
- Producing thematic report on the analysed tools & instruments
- Defining the topics and research questions for the future
- Sharing the answers found by the project partnership on Lead Questions.
- Sharing of the lessons learned from the analysed local practices.
- Promoting our thematic reports on the analysed tools & instruments
- Sharing the fruits, produced by the locally planted seeds during the project

Göteborgs stad, Grundskoleförvaltningen (E10018022)/ Göteborgs stad, Förskoleförvaltningen (E10018033):

The focus is to increase knowledge in minority rights both among managers, personal and parents/guardians. There is also a need to highlight the importance of to minority rights and increase quality in the education so children belonging to national minorities will be supported in their language development in their national minority language and promoted in their development of a cultural identity. Working together from a 1-16 (17) perspective and transnational will enrich the preschools work for higher equality in bilingual education (Finnish and Swedish). The transnational partnership will together highlight the importance of minority rights both from the local context and the European dimension of to the work.

Helsingin Yliopisto (E10209507):

The Erasmus+ project is supported by the research group DIDIA and Swedish-medium Teacher Education at the University of Helsinki. The groups involved specifically emphasize themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language issues in education in their research and teaching. DIDIA aims to promote positive attitudes, increase language competence, language awareness and strengthen the didactical knowledge about learning in multilingual contexts. The target group consists of teacher students, educational science students, teacher educators, teachers and students. The project develops didactic multilingual activities and analyzes them with focus on

language attitudes and language use. The results will generate models and concepts in multilingual didactics, based on an updated, flexible and diverse view of language use and language teaching.

Helsingin kaupunki (E10195898): Bilingual education, Language immersion, Language shower, Language teaching strategies in all ages.

Åbo Akademi University (E10209161): Concerning minority research, one of the significant issues is the relation between the languages and the national education system. As the only Swedish-medium University in Finland, Åbo Akademi University is responsible for providing teacher training in Swedish at all levels of the education system in Finland. Thus, the discourse on minorities, language and education is an integral part of the research and studies at the Faculty.

Tallinn University E10206614: Focus in early language learning in Russian-language kindergartens, Language immersion, Teacher training in Multicultural Kindergarten.

Tallinna Haridusamet (E10033987): The key persons from the Tallinn Education Department are the specialists of Tallinn Education Department, who have the competences and experience in advising educational institutions on educational organization issues and carrying out projects with external funding.

Leading Organisation

Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)

Participating Organisations

Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)

HELSINGIN KAUPUNKI (E10195898, FI)

HELSINGIN YLIOPISTO (E10209507, FI)

ABO AKADEMI (E10209161, FI)

TALLINN UNIVERSITY (E10206614, EE)

Tallinna Haridusamet (E10033987, EE)

Duration (days)

5

Country of Venue

Sweden

Starting Period

03-2023

Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	10-99 km	0	6	0	120,00 EUR
2	Göteborgs Stad, Förskoleförvaltningen (E10018033, SE)	10-99 km	0	10	0	200,00 EUR
3	HELSINGIN KAUPUNKI (E10195898, FI)	500-1999 km	0	6	0	1.650,00 EUR
4	HELSINGIN YLIOPISTO (E10209507, FI)	500-1999 km	0	3	0	825,00 EUR
5	ABO AKADEMI (E10209161, FI)	500-1999 km	0	3	0	825,00 EUR
6	TALLINN UNIVERSITY (E10206614, EE)	500-1999 km	0	3	0	825,00 EUR
7	Tallinna Haridusamet (E10033987, EE)	500-1999 km	0	6	0	1.650,00 EUR
Total						6.095,00 EUR

Group of Participants 1 Activity C6 (Short-term joint staff training events - Implementation and dissemination of the results of the project, Gothenburg)

Sending Organisation - Country		Country of Venue		
Göteborgs stad, Grundskoleförvaltningen (E10018022, SE) - Sweden		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	6	20,00 EUR	120,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 2 Activity C6 (Short-term joint staff training events - Implementation and dissemination of the results of the project, Gothenburg)

Sending Organisation - Country	Country of Venue
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Göteborgs Stad, Förskoleförvaltningen (E10018033, SE) - Sweden	Sweden
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Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
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Short-term joint staff training events	5	10	0	10
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Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
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10-99 km	10	20,00 EUR	200,00 EUR
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Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 3 Activity C6 (Short-term joint staff training events - Implementation and dissemination of the results of the project, Gothenburg)				
Sending Organisation - Country		Country of Venue		
HELSINGIN KAUPUNKI (E10195898, FI) - Finland		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275,00 EUR	1.650,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 4 Activity C6 (Short-term joint staff training events - Implementation and dissemination of the results of the project, Gothenburg)				
Sending Organisation - Country		Country of Venue		
HELSINGIN YLIOPISTO (E10209507, FI) - Finland		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		0,00 EUR	

Group of Participants 5 Activity C6 (Short-term joint staff training events - Implementation and dissemination of the results of the project, Gothenburg)				
Sending Organisation - Country		Country of Venue		
ABO AKADEMI (E10209161, FI) - Finland		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant 0,00 EUR

Group of Participants 6 Activity C6 (Short-term joint staff training events - Implementation and dissemination of the results of the project, Gothenburg)

Sending Organisation - Country	Country of Venue
TALLINN UNIVERSITY (E10206614, EE) - Estonia	Sweden

Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	3	0	3

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275,00 EUR	825,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Group of Participants 7 Activity C6 (Short-term joint staff training events - Implementation and dissemination of the results of the project, Gothenburg)

Sending Organisation - Country		Country of Venue		
Tallinna Haridusamet (E10033987, EE) - Estonia		Sweden		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	5	6	0	6

Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Travel			
Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275,00 EUR	1.650,00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
0	0	0,00 EUR	0,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			0,00 EUR

Activity Budget

Travel	Exceptional Cost for Expensive Travel	Individual Support	Linguistic Support	Total
6.095,00 EUR				6.095,00 EUR

Background Information

What is the added value of these Learning, Teaching or Training activities (including long-term activities) with regards to the achievement of the project objectives?

The vision for the project is that the City of Gothenburg offers high quality bilingual education.

The project aims to develop high-quality bilingual education in preschool, preschool class and school in national minority language Finnish, increase knowledge of the language, culture and living conditions of the national minority as well as develop language-enhancing working methods that promote the rights of national minorities. The aim is also to contribute to sustainability in multilingual education and in offering socially equal living conditions based on Agenda 2030.

The added value of these Learning, Teaching or Training activities (including long-term activities) with regards to the achievement of the project objectives are thus to support and give the operations of the City of Gothenburg the right conditions for sustainable work in offering high quality bilingual education in preschool, preschool class and school in 1-17 perspectives. Increase project participants' knowledge of national minorities, minority language and multicultural identity, as well as teaching and learning in multilingual educational context.

How will you select, prepare and support participants and ensure their safety? Please describe the practical arrangements including training, teaching or learning agreements, if applicable.

We follow local municipal, national and international security policies to ensure the safety of participants. All participants are insured through their local employers.

Each partner signs a binding document, a mandate (signed by the legal representatives) to insure their participation. This document will also be attached upon the application. In order to ensure the implementation and participation of the learning, teaching or training activities has each partner a responsibility of selecting participants who are suitable to participate in the project and a responsibility to follow the agreement, where they have committed to the project, the learning, teaching or training activities.

Please also describe the arrangements for recognition or validation of the learning outcomes of the participants in Learning, Teaching or Training activities. Will your project make use of European instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates?

No national instrument or certificate will be established for recognition or validation of the participants' learning outcomes. However, we will establish a local certificate.

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Requested Grant
Total					0,00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75% of Expected real cost)
1	Göteborgs stad, Grundskoleförvaltningen (E10018022, SE)	Sweden	Cost related to quality online/forum for distance project meetings ant LTT (in case it is needed) 2500 euro	1.875,00 EUR
2	Göteborgs stad, Grundskoleförvaltningen	Sweden	Facilitation of 5 LTT x 3 says a 290 euro/day = 4350	8.250,00 EUR
Total				10.125,00 EUR

ID	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75% of Expected real cost)
	(E10018022, SE)		plus 2 Days of preparation for each LTT x 5 LTT = 2900 euro. Plus travelexpences and subsistence for the facilitator 750 euro x 5 LTT = 3750 euro. Total sum = 11 000 euro.	
Total				10.125,00 EUR

Follow-up

Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

PURPOSE 1/Objective 1

Support the operations of the City of Gothenburg in offering high quality bilingual education finnish-swedish in preschool, preschool class and school in 1-17 perspectives. The common purpose is to increase project participants' knowledge of national minorities, minority language and multicultural identity, as well as teaching and learning in multilingual educational context in order to offer better socially equal living conditions.

Effect/Outcome:

The project partners of and participants in the City of Gothenburg will develop their knowledge in order to be able to offer bilingual education of high quality.

The project partners, in return, will develop their knowledge of teaching and learning in multilingual context in order to have better conditions for developing multilingual education and to be able to offer socially equal living conditions.

Project goal:

- Method support and guidance for employees and managers are developed.
- Continuing education based on the needs of the project participants, for example in national minority issues and multicultural identity, as well as continuing education on language enhancing working methods, teaching and learning in multilingual educational contexts.
- Study visits to bilingual and multilingual businesses are planned and implemented, analyzed and conclusions drawn on what is applicable in the local context. Particular focus will be placed on A) the Swedish-Finnish minority and the Finnish language in Sweden, and B) Gothenburg City's work on multilingualism based on the needs and interests of the project participants (Finland and Estonia).

PURPOSE 2/Objective 2

Give the administrations in the City of Gothenburg the right conditions for sustainable work with bilingual education (Finnish - Swedish) and offer better conditions to the project partners to develop multilingual education and socially equality conditions.

Effect/Outcome:

- The administrations in the City of Gothenburg have the right conditions and the project participants (staff and managers from preschool, preschool class and school) have the support in communication they need to be able to offer bilingual education (Finnish and Swedish) on a sustainable basis.
- The outcome for the project partners is to have better conditions for developing multilingual education and that the project participants have the support in communication they need to be able to develop multilingual education and offer socially equal living conditions.

Project goal:

- Communication and support materials in 1-16 (1-17 - special school) perspectives for custodians about bilingual education are developed.
- A digital distribution folder of the main results of the project

What is the desired impact of the project at the local, regional, national, European and/or international levels?

The City of Gothenburg's preschool administration and primary school administrations are Sweden's largest municipal administrations and the aim is that we will conduct high-quality bilingual education (finnish -swedish) from preschool to primary school and are able to provide inspiration and become a model for the whole country and our hope European and international levels as well.

The administrative staff has good knowledge of the languages, cultures and living conditions of the national minorities, as well as language-enhancing working methods that promote the rights of the Swedish-Finnish national minority and contribute to sustainability in multilingual education and in offering socially equal living conditions for all project participants based on Agenda 2030.

How will you measure the previously mentioned impacts?

We will measure the previous mentioned impacts through follow-up meetings, by analyzing and by drawing conclusions after visits, after meetings about strategies and after each training opportunity.

By creating and conducting a digital survey after each partner visit to follow up on consequences, impact and project goals.

The Project will consult the participating Universities expertise for measuring and analysing the impacts of the project. How to proceed this will be addressed to the project management meetings.

Dissemination and Use of Project's Results

You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

What will be the target groups of your dissemination activities inside and outside your partnership?

Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

Participants and lead experts, host partner, project partners – thematic experts will participate in this activity. Lectures will be held on a wider audience, principals and educators, as well as politicians.

Which activities will you and your partner carry out in order to share the results of your project beyond your partnership?

A common digital platform for a dialogue between project participants is developed. Communication and support materials in 1-16 (1-17 - special school) perspectives for custodians about bilingual education are developed. A digital distribution folder of the main results of the project.

The project results, documents such as presentations and web-based material from the Teaching, Learning and Training activities will be published on the public pages of Primary school and Preschool administration's of Gothenburg city as well as project partners' public platforms. The project will also use Europe's online platform for school education - School Education Gateway (<https://www.schooleducationgateway.eu/en/pub/index.htm>) in order to ensure free access for the public to a digital form of the materials developed in the project.

Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

C6- Implementation and dissemination of the project result. Sharing the fruits, produced by the locally planted seeds during the project

Participants and lead experts, host partner, project partners – thematic experts will participate in this activity

Lectures to a wider audience – Principals, Educators, Parents, Politicians

The project will harvest the results of Project Activities C1- C5

Exchange of and learning from partners experiences in dealing with the lead questions. Learning about each partners context and analysing local practices: Local practice of Vaasa city, the city of Helsinki, the city of Gothenburg and the city of Tallinn.

- Analysing the Lead questions based on research and existing practices: Language bath, how to develop language aware and language stimulating working methods
- Analysing the Lead questions based on research and existing practices: Minority research - themes of linguistic diversity, bilingual didactics and pedagogies, social justice and minority language
- Analysing the Lead questions based on research and existing practices: Bilingualism, multilingualism and translanguaging; how to develop language aware and language stimulating working methods
- Analysing the Lead Questions based on research and existing practices: Bilingual education, multilingualism, early language learning and language immersion
- Resulting in feedback for the host
- Resulting in input and inspiration for the visiting parties
- Producing thematic report on the analysed tools & instruments
- Defining the topics and research questions for the future
- Sharing the answers found by the project partnership on Lead Questions.
- Sharing of the lessons learned from the analysed local practices.
- Promoting our thematic reports on the analysed tools & instruments
- Sharing the fruits, produced by the locally planted seeds during the project

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

The project results, documents such as presentations and web-based material from the Teaching, Learning and Training activities will be published on the public pages of Primary school and Preschool administration's of Gothenburg city as well as project partners' public platforms. The project will also use Europe's online platform for school education - School Education Gateway (<https://www.schooleducationgateway.eu/en/pub/index.htm>) in order to ensure free access for the public to a digital form of the materials developed in the project.

How will you ensure that the project's results will remain available and will be used by others?

The project results, documents such as presentations and web-based material from the Teaching, Learning and Training activities will be published on the public pages of Primary school and Preschool administration's of Gothenburg city as well as project partners' public platforms. The project will also use Europe's online platform for school education - School Education Gateway (<https://www.schooleducationgateway.eu/en/pub/index.htm>) in order to ensure free access for the public to a digital form of the materials developed in the project.

Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

Project management ensures that the documentation and material generated by the project will be published on public and other relevant channels. The City of Gothenburg's public website is used to maintain knowledge of national minorities, but also of the bilingual education that the City of Gothenburg offers and develops.

The results, learning and conclusions of learning, teaching and training meetings including the activities from each occasion, will be analyzed and documented to be available to project partners and used by other stakeholders. The conclusions of the closing conference and presentation material will also be available when the project is complete.

* A digital distribution folder of the project's main results will be published in Swedish, Finnish and English.

* Communication and support material in a 1-16 (1-17 - special school) perspective for custodians of bilingual education is jointly developed for the Preschool and Primary School Administration in the City of Gothenburg.

The project results, documents such as presentations and web-based material from the Teaching, Learning and Training activities will thus be published on the public pages of Primary school and Preschool administration's of Gothenburg city as well as project partners' public platforms. The project will also use Europe's online platform for school education - School Education Gateway (<https://www.schooleducationgateway.eu/en/pub/index.htm>) in order to ensure free access for the public to a digital form of the materials developed in the project.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

The maximum number of all attachments is 100.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
GÖTEBORGS STAD, Grundskoleförvaltningen_declaration-on-honour-EN (1).pdf	236

Please download the Mandates, print them, have them signed by the legal representatives and attach them here.

File Name	File Size (kB)
HELSINGIN KAUPUNKI.pdf	855
HELSINGIN YLIOPISTO_Tuuli From.pdf	181
Mandate förskoleförvaltningen 200317.pdf	139
Tallinn Education Department_Mandate (1).pdf	980
Mandate letter, ÅAU SIGNED (1).pdf	526
Tallinn University_Mandate_TLU_Goteborg.pdf	130
Total Size (kB)	3,047

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: SE01 Swedish Council for Higher Education

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted as an annex to the application form. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

The grant exceeds 60 000 EUR. If the applicant organisation is not a public body or an international organisation, please do not forget to upload the necessary documents to give proof of your financial capacity in the Erasmus and European Solidarity Corps platform (for more details, see the section 'Selection Criteria' in Part C of the Programme Guide).

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm

I agree with the Specific Privacy Statement on Data Protection

Submission History
