International Organization for Migration (IOM)

Project Proposal:

KIMPASSA –TOGETHER FOR INTEGRATION OF MIGRANT YOUTH AND THEIR FAMILIES

Project Data Table

Project type:	Migrant Training and Integration (FM)
Secondary project type:	Choose secondary project type if applicable Other secondary project type
Geographical Coverage:	Finland
Executing agency:	International Organization for Migration (IOM)
Beneficiaries:	Third country migrant youth and their families, migrant organizations, municipalities
Partner(s):	Youth Department, City of Helsinki Youth Department, City of Jyväskylä
Management site:	IOM Helsinki
Duration:	36 months (01/2016 – 12/2018)
Estimated budget:	EUR 670,386.00

SUMMARY

KIMPASSA project will contribute to strengthening two-way integration of recently arrived Third Country Nationals youth and their families through participative integration. The participative approach aims at enhancing the prerequisites for the integration of immigrant and it develops and tests alternative ways of supporting education, as well as developing the interaction between the school and youth work. The unequally paced integration has led to a situation requiring the development of a new kind of multicultural and cross-sectoral approach:

1. Path to empowered parenthood and integration of migrant families with school children

The project co-creates cross-sectoral cooperation forms in order to enhance communication between schools and immigrant families, pilot actions to promote migrant parents' participation in their

children's school activities, pilot actions to promote migrant youth participation in free time activities and develops multicultural peer mentoring programme especially for migrant boys in order to prevent school drop-outs and develops alternative options for Muslim girls and women to participate in the free time and sport activities.

2. Path to influential civic participation of migrant youth with the focus on city district level

The project promotes migrant youth inclusion and empowerment by developing and supporting methods that increases migrant youth political and civic participation. Recommendations from ACCESS and iYouth are implemented through this path. Activities include trainings for politicians on working with young people, reaching out activities at the city district levels, developing municipalities approaches.

3. Path to empowering migrant youth and their parents in the process to enter secondary /continued education and work life

The project supports migrant families' two-way integration by training and providing hands on information on Finnish administrative culture. Digitalization and complicated administrative forms are necessary for enrolling in education, applying living allowances, searching for job etc. In cooperation with migrant organizations and municipalities the project will lower the threshold and support migrant families to apply for secondary education and working possibilities.

4. Path to impact assessment and dissemination of project results

In order to disseminate best practices, project information and results, the project will build an internal assessment framework to assess the project impact on same-pace integration.

1. RATIONALE

Integration of third-country nationals into host society is of crucial importance for the European Union (EU) and its Member States as it has become widely recognised that only successful integration can produce positive outcomes both for the European societies and for immigrants. In parallel to this process of realization, a more active approach to integration has been emerging which perceives it as a two-way dynamic process of mutual adaptation of migrants and host society.[1] This policy, therefore, creates obligations on the side of host societies, in particular on the public authorities and services to identify and accommodate the special needs of third-country nationals and facilitate the welcoming attitude of nationals.

[1] Milestones of this understanding are the European Agenda for the Integration of Third-Country Nationals [COM(2011) 455 final] and the Common Basic Principles for Immigrant Integration Policy [Council Conclusions, 19 November 2014].

In Finland, integration measures are particularly targeted at the employment of immigrants and at supporting immigrant children, young people, families and women. Practical measures include the development of language training, early childhood and basic education, and development of integration in basic services. In addition, having hobbies, being active in organizations, and for instance, in local politics, makes integration in Finnish society easier and faster.[2]

While Finland has measures for enhancing the integration of migrants based on legislation, the measures are often focused on an individual or specific groups, thus forgetting to pay sufficient attention to integration of migrant families as an entity. Families need a comprehensive approach that challenges traditional division of responsibilities of municipal services.[3]

Children of migrant families tend to integrate faster due to the influence of day care and schools, while the integration process of their parents may be slower. The unequally paced integration within the family challenges the roles of family members, at times leading children to take more responsibility on the communication with the host society and at the same time leaving them with insufficient support for their school work. In addition, the different exposure to the host culture and practices may lead to misunderstanding that may cause confrontations between family members.[4]

To support equal and same-pace integration of migrant families, cooperation and action involving multiple actors is required. The supporting measures are to spread around those areas of life that are most relevant to migrant youth, including school, free time activities, entering secondary education, work life, political participation and active citizenship. Bringing migrant families to the centre, the project empowers parents to better support their children, and to maintain a positive parental role. At the same time, migrant youth is supported at school and to find ways to actively and constructively participate in the surrounding society.

Integration is one of the priorities in the Finnish government programme and also of the Finnish National AMIF Programme.

---

[2] https://www.tem.fi/en/current_issues/press_releases/press_release_archive/year_2012/government_integration_programme_immigrants_need_language_skills_education_and_work.106918.news

[3] https://www.jyu.fi/hum/laitokset/solki/tutkimus/julkaisut/pdf-julkaisut/osallisenasuomessa.pdf

[4] http://vaestoliitto-fi-bin.directo.fi/@Bin/a78563aa45c447b4a5d6da5a7cabaa16/1441106594/application/pdf/1656316/Koti%20koulu%20ja%20maahanmuuttajalapset_Netti.pdf

2. PARTNERSHIPS AND COORDINATION

Due the extensive EU project management experience, IOM Helsinki is leading the KIMPASSA project. IOM Helsinki with the support of and in close cooperation with the project's Steering Committee composed of all project partners, will:

- be in charge of overall management and donor reporting;
- be in charge of organising co-creation workshops;
- be in charge of organising a launch event;
- organize intercultural dialogues in schools;
- participate finor training of multicultural peer mentors;
- be in charge of training workshops for municipal authorities and politicians;
- be in charge of international networking events;
- oversee implementation of all project activities in participating municipalities;
- organize the final seminar;
- prepare a communications strategy and lead awareness-raising activities;
- support execution of all other tasks in participating municipalities in Finland.

Municipality representative(s) from participating cities will:

- participate in the Steering Committee meetings;
- participate in the co-creation workshops;
- participate in the launch event;
- lead the migrant youth activation events at the city district levels;
- support capacity building of migrant youth, mothers and organisations;
- do outreach and identify migrant youth participants to workshops and after school clubs;
- participate in training workshops with politicians;
- participate in the implementation of youth-related project activities in their municipalities;
- support awareness raising activities;
- participate in to the final seminar.

School representative(s) from each municipality will

- participate in the Steering Committee meetings;

- participate in to the launch event;

- participate in developing and mainstreaming the active Finnish / Swedish language framework;

- participate in developing alternative communication methods between school and homes;

- participate in co-creation workshop on empowering migrant families with school children;

- participate in creating after school clubs content;

- participate in all pilot actions in schools;

- participate in the final seminar;

- support awareness-raising activities.

Migrant organisations will

- participate in co-creation workshops;

- participate in implementing pilots and after school club activities;

- participate in mainstreaming active Finnish / Swedish language framework;

- participate in awareness raising activities;

- participate in the launch event and final seminar.

3. EVALUATION

In order to disseminate best practices, project information and results, the project will build an internal assessment framework

The project will build an internal assessment framework to assess the project's impact on same-pace integration and activities introduced during the project. The assessment method will be developed with the help of the City of Helsinki "Urban Facts" which is an expert organisation responsible for statistics, research, information and open data as well as records management at the City of Helsinki.

In addition to the assessment framework, all project activities will be constantly monitored by the project staff and partners, according to IOM standards and instructions. The project Steering Committee, composed of all partners from participating municipalities, will receive regular project updates through emails and steering committee meetings in which the represented parties may provide feedback on activities and the overall progress of the project.

An evaluation of project activities and progress according to the original schedule will also be provided as part of the interim and final (narrative and financial) reports to the project's donor.

4. RESULTS MATRIX

	Indicators	*Baseline*	*Target*	*Assumptions*
Objective: **To support harmonious, same-paced, integration of migrant families with school-aged children into the Finnish society**	In the assessment interviews/questionnaires to be conducted at the end of the project, migrant parents and their children report less confrontations as regards children's school and leisure time activities; parents describe of being more equipped and confident in supporting their children at school and guiding them to suitable leisure time activities. There are positive reports on the migrant youth activation in civic/community activities.		50% of the assessment inquiry respondents give answers to indicate empowerment and increase in reaching mutual understanding as relates to school, leisure time and civic/community participation	
Outcome 1: **Migrant parents are empowered to support their school-aged children at school and in leisure time**	Migrant parents assess positively their involvement in activities of their children's school and leisure time. At the end of the project they indicate intention to continue doing so also after the project.		60% of migrant parents express satisfaction as for their participation in project activities at school and free time 40% of the migrant parents participate in the project indicate plans to continued engagement	Migrant parents see the project as a possibility that hey want to use to enhance their parenting capacity in a multicultural environment Schools engage themselves to support the activities targeting school and school children City youth work in the participating municipalities continue supporting the project activities

			with their children's school and leisure time.	
Output 1.1: Municipal authorities, decision makers, private and third sector practitioners and beneficiaries have created a common understanding and new methods to enhance integration of migrant families with school-aged children	Co-creation process has been implemented with participation of an anticipated number of persons Co-creation results have been made public		Yes/No 60 participants Yes/No	Co-creation receives interest and sufficient participations to achieve expected results
Activities 1.1 - Establishment of an advisory board to guide the co-creation processes (also later in the project) and implementation of their results; - Organising an advisory board meetings to discuss migrant gamily integration; - Planning, coordination and organisation of two co-creation workshops on empowering migrant families with school children; - Collation of workshop results and publishing them online.				Members of the advisory board continue to be supportive to the project and commit themselves to participate in its meetings
Output 1.2: Participating migrant parents have learned of Finnish/Swedish language though participatory learning framework mainstreamed in the project activities	Number of participants Parents participating in the project activities are assessing their language skills specific to the field of schooling and leisure time to have been improved, which is also	Language tests before and after participation in activities following participatory learning framework has increased	1365 participants 60% self-assessment respondents' assess their level of language skills increased. The increase in language skills assessed in the	Parents show interest and engage themselves for learning the language through participation in the project activities

	shown in comparing the language test results before and after the participation		activity related language tests has increased with 40%	
Activities 1.2: - Contracting a facilitator to mainstream pedagogics of the participatory learning framework and to implement related activities; - Developing guidelines to implement the participatory learning framework in the selected project activities; - Developing material to support participatory learning - Briefing for beneficiaries and counterparts involved in the relevant project activities to understand the learning method to be used; - Testing beneficiaries' language skills before and after participation; - Collecting feedback from participants on the implementation of the method.				It is possible to find and engage an expert to facilitate mainstreaming the participatory learning framework into the selected project activities Parents engage at the sufficient level to be able to learn the language
Output 1.3: **Migrant parents' participate in new ways in their children's school activities**	Number of migrant parents involved in activities of their children's school Migrant parents report of knowing more of the Finnish school system and feeling more confident in their relation with teachers and other parents		2695 migrant family members participating in project activities at schools In the feedback sessions/questionnaires, 60% of the respondents indicate increased knowledge in the Finnish school system and confidence in their relation with teachers and other parents.	The project manages to reach for and engage migrant parents for continued activities and communication with schools
Activities 1.3: - Organising an advisory board meeting to plan the activity; - Selecting municipalities to implement the pilot activities; - Developing and implementing a communication plan to reach migrant families; - Organisation of intercultural dialogues at schools; - Engaging migrant parents in low-threshold activities at schools; - Piloting new communication methods between school and migrant parents (parents-to-parents counselling, "cup of tea with the teacher" sessions etc.);				The schools remain open to host and engage in the pilot activities

- Organisation of after school clubs open for migrant families (particularly mothers with small school children); - Collating feedback from participating parents and their children.				
Output 1.4: **Migrant youth is more aware of and engaged in free time activities**	Number of migrant children and their parents involved in leisure time activities (particularly girls). Participating migrant youth report to continue with their chosen leisure time activity and their parents to be supportive of their choices.		360 migrant family members participating in sport excursions, at least 50% of youth participants to be girls/boys 90 municipal actors in public, private and third sector engaged in promoting migrant youth participation in sports 40% of the migrant children engaged in the project plan to continue engaging with leisure time activities and civic/community activities. 60% reports of their parents being supportive of their engagement with their chosen leisure time activity	Migrant families are reached and find the activity relevant for them and have the means and possibility to participate in them
Activities 1.4: - Collating information on youth sports activities and other leisure time activities locally; - Collating information on migrant youth and parents preferences in leisure time activities and possible gabs in information and access; - Facilitated excursions for migrant families to get to know different leisure time activities; - Brainstorming sessions for public and private counterparts and decision makers on participation of migrant youth, particularly Muslim girls, in sports; - Collating feedback and results from brainstorming session on migrant youth sport activities.				Public and private bodies offering sports activities remain open for hosting excursions

Output 1.5: Migrant youth in pilot municipalities receive multicultural peer mentoring helping them to prepare for continued secondary education and work life	Multicultural mentoring established in pilot municipalities with peers trained to act as mentors Peer mentors trained and engaged in giving mentoring sessions Number of participants in the mentoring groups		Yes/No 18 peer mentors recruited and trained 1200 participants, at least 50% boys/girls	Possibility to recruit mentors willing to do voluntary work as peer mentors Support from migrant parents to allow their children to participate to mentoring activities Possibility to engage boys with the aim of preventing their school drop-out
Activities 1.5: - Collating existing good example of organisation of peer mentoring in Finland, if any; - Developing a peer mentoring work programme; - Selecting pilot municipalities to implement peer mentoring; - Recruiting and training peer mentors; - Inviting participants for the peer mentoring groups; - Organising peer mentoring sessions; - Collecting feedback from participants and peer mentors to be included into the assessment report.				Peer mentors, participating youth and their parents remain committed to participate in the activity
Outcome 2: **Migrant youth in participating municipalities are increasingly engaged in civic and community activities**	Migrant youth express their intention to continue being active in civic/community development also after the project		30% of the project participants have intention to continue with similar activity also after project	Co-creation receives interest and sufficient participations to achieve expected results
Output 2.1: Municipal authorities, decision makers, private and third sector practitioners and beneficiaries have created a common understanding and agreed on methods to	Co-creation process has been implemented with participation of an anticipated number of persons		Yes/No 60 participants in co-creation	Municipalities remain open to engage and support project activities

enhance migrant youth civic participation				
Activities 2.1: - Organising an advisory board meeting to support the activity; - Planning, coordination and organisation of two co-creation workshops on migrant youth civic participation; - Collation of workshop results and publishing them online.				Municipalities remain open to engage and support project activities
Output2.2: Migrant youth is empowered and supported by the local city administration to participate in civic/community activities	Local authorities and decision makers have received training on youth participation Migrant youth has received information and networks through youth activation events on their possibilities to engage in civic/community development.		120 participants in training 900 participants in youth activities	Municipalities continue to remain open to discuss youth participation Migrant youth find continue being interested in different forms of civic/community participation and have the time and means to participate in the planned activities
Activities 2.2: - Selecting municipalities to implement the pilot activities; - Elaborating a communication plan to reach migrant youth; - Organising training for decision makers on youth participation; - Organising youth events; - Collating feedback from the participants and including that into the assessment report.				Municipalities remain interested and available to host pilot activities
Outcome 3: **Migrant youth and their parents are empowered in the process entering secondary/continued education and work life**	Migrant parents report that they are more aware of the secondary school options and are better equipped to advice their children in the early career development.		30% of migrant parents who respond to the end-of-the project assessment indicate their knowledge and skills to guide their children in the school/work career better.	Migrant parents and their children find the support relevant for them and engage in project activities

	Migrant youth report of being better informed in the selection and application for continued education			
Output 3.1: Migrant youth and their parents have received hands-on guidance in applying for secondary education and work	Training clinics arranged with anticipated number of participants		Yes/No 360 participants	Activity can be advertised and reaches the right target group
Activities 3.1: - Organising an advisory board meeting to support the activity; - Selecting municipalities to implement the pilot activities; - Planning, coordination and organisation of training clinics; - Collating feedback from the participants and including that into the assessment report.				Suitable facilitators can be identified and engaged in the activity
Output 3.1: Migrant youth and mothers have received information and networks to create own-initiative jobs/small businesses	Start-up hubs organised with anticipated number of participants Networking events have been organised with anticipated number of participants		Yes/No 240 participants in the hubs Yes/No 50 participants in the networking events	Target group finds the activity interesting and engaging
Activities 3.2: - Elaborating communication plan on advertising the events; - Establishing and meetings of start-up hubs; - Inviting international guests for the networking events; - Organising networking events; - Recording and collating information and feedback on the activity to be included into the assessment report.				Hosting municipalities remain supportive of the activity and where possible make possibilities available for results of the start-up hubs to be taken further

Outcome 4: **Methods for enhanced migrant family integration have spread widely to municipalities in Finland**	Number of municipalities that have joined the project and its activities Number of regional or national organisations who have joined the project and share information through their networks		4 4	Project is able to engage more actors along the implementation period and to make use of partners and counterparts networks and communication channels to spread the word of the project activities and findings
Output 4.1: Dissemination of project information and results	Project information is made publicly available online A launching and closing events have been organised with anticipated number of participants		Yes/No Yes/No 30 participants in launching event 50 participants in closing event	Means of communication continue to be available for the project partners to implement the communication plan
Activities 4.1: - Organising an advisory board meeting to support the activity; - Drafting a comprehensive communication plan for the project; - Establishing a project website (under www.iom.int); - Establishing means of communication among advisory board members and partners, and with the project counterparts; - Developing and publishing project reports, documents and findings as per project plan; - Organising project launching and closing events.				Means of communication continue to be available for the project partners to implement the communication plan
Output 4.2: Assessment of the project impact on same-pace integration of migrant family members	An assessment has been concluded Number of copies of the assessment report disseminated		Yes/No 300	Sufficient data is available from project activities. Project partners and participants remain open to contribute to the assessment with their feedback and comments

Activities 4.2: - Recruiting a consultant to conduct the assessment; - Collation of data for the assessment throughout the project implementation; - Conducting assessment interviews; - Publishing the final report.	A suitable consultant can be identified and engaged

5. WORK PLAN

See enclosed work plan (excel –format)

6. BUDGET

See enclosed budget draft (excel –format)